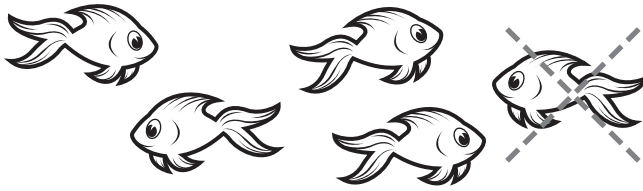


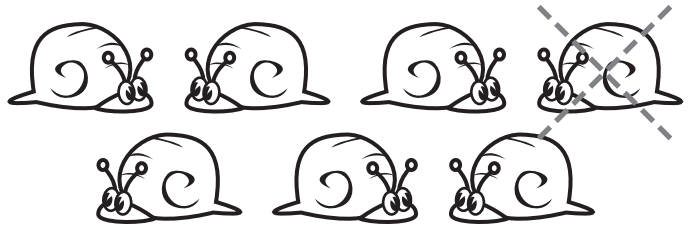
Name _____

Trace the **subtraction sentence**.



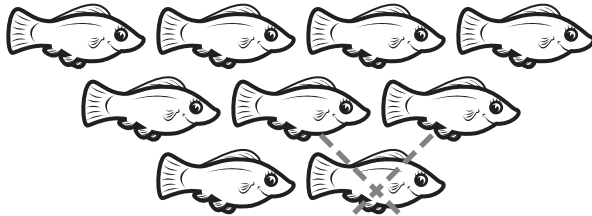
$$\begin{array}{r} \underline{5} \\ \text{Total} \end{array} - \begin{array}{r} \underline{1} \\ \text{Crossed Out} \end{array} = \begin{array}{r} \underline{4} \\ \text{Left} \end{array}$$

Trace the **subtraction sentence**.



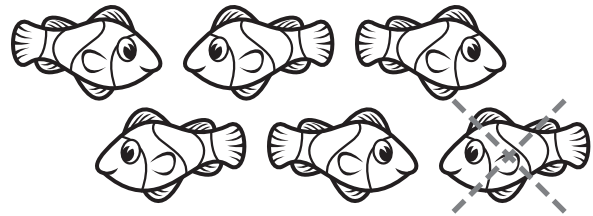
$$\begin{array}{r} \underline{7} \\ \text{Total} \end{array} - \begin{array}{r} \underline{1} \\ \text{Crossed Out} \end{array} = \begin{array}{r} \underline{6} \\ \text{Left} \end{array}$$

Trace the numerals. Then write the number **left**.



$$\begin{array}{r} \underline{9} \\ \text{Total} \end{array} - \begin{array}{r} \underline{2} \\ \text{Crossed Out} \end{array} = \underline{\hspace{1cm}} \\ \text{Left}$$

Trace the numerals. Then write the number **left**.



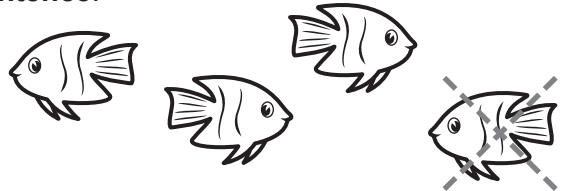
$$\begin{array}{r} \underline{6} \\ \text{Total} \end{array} - \begin{array}{r} \underline{1} \\ \text{Crossed Out} \end{array} = \underline{\hspace{1cm}} \\ \text{Left}$$

Write the missing numbers in the **subtraction sentence**.



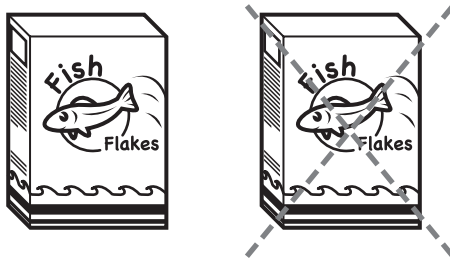
$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \text{Total} \quad \text{Crossed Out} \quad \text{Left}$$

Write the missing numbers in the **subtraction sentence**.



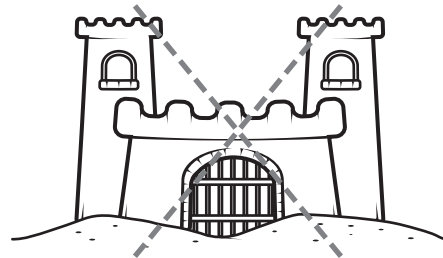
$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \text{Total} \quad \text{Crossed Out} \quad \text{Left}$$

Write the **subtraction sentence**.



$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \text{Total} \quad \text{Crossed Out} \quad \text{Left}$$

Write the **subtraction sentence**.



$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}} \\ \text{Total} \quad \text{Crossed Out} \quad \text{Left}$$

Name _____

Touch the first number, say its name and count backward on the TouchPoints of the second numeral. Write the **difference**.

$$4 - 4 = \square$$

$$5 - 1 = \square$$

$$4 - 2 = \square$$

$$3 - 2 = \square$$

$$5 - 4 = \square$$

$$4 - 3 = \square$$

$$5 - 2 = \square$$

$$3 - 3 = \square$$

Tim says, "I have 5 socks. 3 are dirty. How many are **not** dirty?" Write the **subtraction fact** that shows Tim's story. Then draw Tim's socks.

	Total
-	
	Dirty
	Not dirty

Tim's favorite blocks have numbers 16 and less. Starting with block 16 connect Tim's blocks in order.

16		19		18		10
	14		15			
15		13		16		
	12		8			
11		9		7		9
	10		5		6	
13		18		4		10
	1		3		17	
0		2		18		12

Name _____

Start on the side with the arrow. The arrow is on the right side. Subtract the numbers below the arrow in the **ones column** and write the answer. Subtract the numbers in the **tens column** and write the answer. **Check** your answers by crossing out coins showing tens and ones. Count the remaining coins. Do your answers match?

Tens | Ones

↓

$$\begin{array}{r} 73 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10 10	1 1
10 10	1
10 10	
10	

Tens | Ones

↓

$$\begin{array}{r} 86 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10 10	1 1
10 10	1 1
10 10	1 1
10 10	

Tens | Ones

↓

$$\begin{array}{r} 24 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10 10	1 1
	1 1

Tens | Ones

↓

$$\begin{array}{r} 52 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10 10	1 1
10 10	
10	

Tens | Ones

↓

$$\begin{array}{r} 17 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10	1 1
	1 1
	1 1
	1

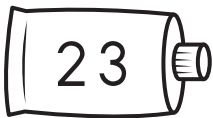
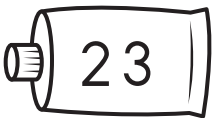
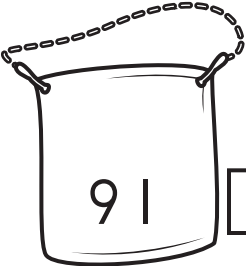
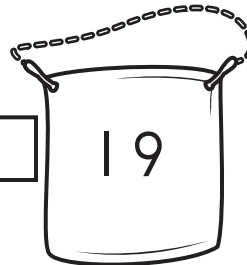

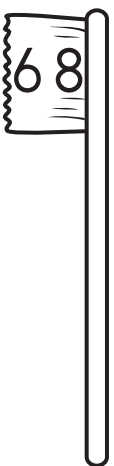
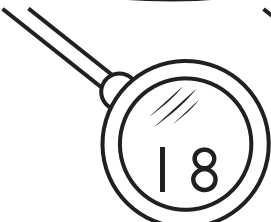
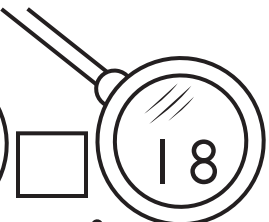


Tens | Ones

↓

$$\begin{array}{r} 88 \\ - 11 \\ \hline \end{array}$$

Tens	Ones
10 10	1 1
10 10	1 1
10 10	1 1
10 10	1 1

Do you think every community needs a dentist? These items are from a dentist's office. Look at the numbers. Write the <, >, or = sign in the box.

	<input type="checkbox"/>			<input type="checkbox"/>			<input type="checkbox"/>	
	<input type="checkbox"/>			<input type="checkbox"/>				

Name _____

Start on the side with the arrow. Subtract the **ones column** and write the answer. Then subtract the **tens column** and write the answer.

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 78 \\ - 34 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 49 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 35 \\ - 14 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 66 \\ - 44 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 38 \\ - 12 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 53 \\ - 23 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 44 \\ - 13 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 75 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 56 \\ - 42 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 38 \\ - 22 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 34 \\ - 21 \\ \hline \end{array}$$

$$\begin{array}{r|l} \text{Tens} & \text{Ones} \\ \downarrow & \downarrow \\ 75 \\ - 13 \\ \hline \end{array}$$

Order the cans of fruit from **lowest** cost to **highest** cost by numbering the cans from 1 to 7.

99¢ 72¢ 98¢ 95¢ 65¢ 88¢ 90¢

Name _____

Touch the first number, say its name, and count backward on the TouchPoints of the other numeral. Darken the oval next to the correct answer.

$$5 - 3 = \begin{matrix} \text{O} & 2 \\ \text{O} & 3 \\ \text{O} & 1 \end{matrix}$$

$$3 - 3 = \begin{matrix} \text{O} & 3 \\ \text{O} & 0 \\ \text{O} & 1 \end{matrix}$$

$$4 - 3 = \begin{matrix} \text{O} & 2 \\ \text{O} & 7 \\ \text{O} & 1 \end{matrix}$$

$$5 - 4 = \begin{matrix} \text{O} & 1 \\ \text{O} & 3 \\ \text{O} & 0 \end{matrix}$$