Name _____

$$\begin{array}{r} 9 \\ -\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} 7 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} 10 \\ -\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} 6 \\ +\ \square \\ \hline 10 \end{array}$$

$$10 - 2 \bigcirc 8 - 6$$

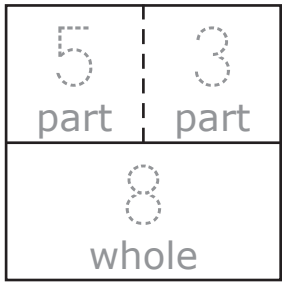
$$\begin{array}{r} 5 \\ +\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} 13 \\ -\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 3 \\ +\ \square \\ \hline 12 \end{array} \qquad \begin{array}{r} 7 \\ -\ 3 \\ \hline \square \end{array}$$

There are 15 students on the bus. 7 of them are boys. How many are girls?

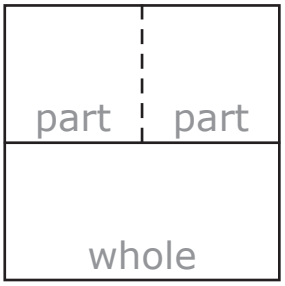
$$\begin{array}{r} \square \\ -\ \square \\ \hline \square \end{array}$$ girls

Name _____

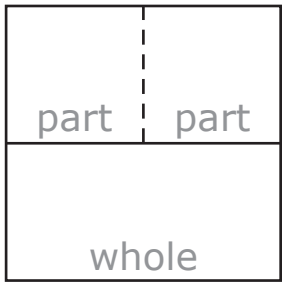
$$\begin{array}{r} 5 \\ +\ 3 \\ \hline \square \end{array}$$



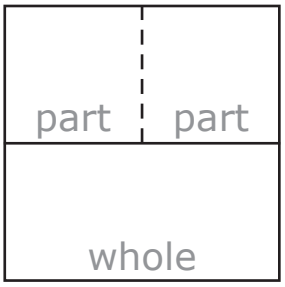

$$\begin{array}{r} 4 \\ +\ \square \\ \hline 6 \end{array}$$




$$\begin{array}{r} 4 \\ +\ 4 \\ \hline \square \end{array}$$




$$\begin{array}{r} 1 \\ +\ 4 \\ \hline \square \end{array}$$




$$\begin{array}{r} \square \\ +\ 6 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 1 \\ +\ 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} 2 \\ +\ 7 \\ \hline \square \end{array}$$

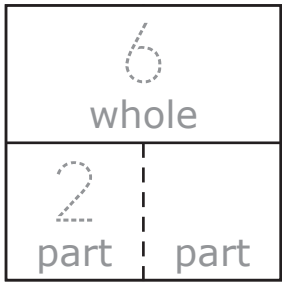
$$\begin{array}{r} 1 \\ +\ 8 \\ \hline \square \end{array}$$

There were 3 girls and 6 boys in the group. How many children were there?

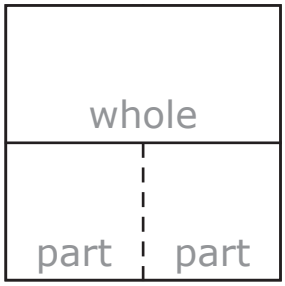
$$\begin{array}{r} \square \\ +\ \square \\ \hline \square \end{array}$$ children

Name _____

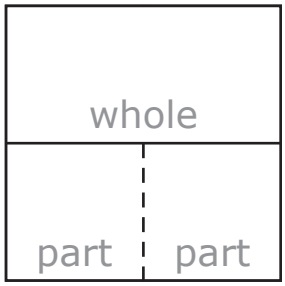
$$\begin{array}{r} 6 \\ -\ 2 \\ \hline \square \end{array}$$



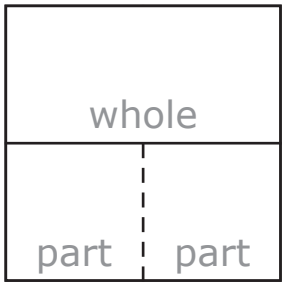

$$\begin{array}{r} 7 \\ -\ 2 \\ \hline \square \end{array}$$




$$\begin{array}{r} 5 \\ -\ \square \\ \hline 1 \end{array}$$




$$\begin{array}{r} 8 \\ -\ 4 \\ \hline \square \end{array}$$




$$\begin{array}{r} 9 \\ -\ 6 \\ \hline \square \end{array} \qquad \begin{array}{r} 7 \\ -\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} \square \\ -\ 1 \\ \hline 7 \end{array} \qquad \begin{array}{r} 9 \\ -\ 8 \\ \hline \square \end{array}$$

$$8 - 5 \quad \begin{matrix} > \\ < \\ = \end{matrix} \quad 9 - 6$$

Name _____

There are 9 rocks in my pocket.
6 rocks are brown, and 5 are black.

○ True
○ False

---

$$\begin{array}{r} 7 \\ -\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 2 \\ +\ 6 \\ \hline \square \end{array} \qquad \begin{array}{r} 9 \\ -\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 4 \\ +\ \square \\ \hline 8 \end{array}$$

$$\begin{array}{r} 5 \\ +\ \square \\ \hline 9 \end{array} \qquad \begin{array}{r} 9 \\ -\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 1 \\ +\ 7 \\ \hline \square \end{array} \qquad \begin{array}{r} 8 \\ -\ 2 \\ \hline \square \end{array}$$

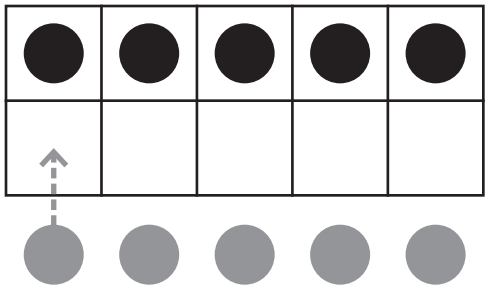
$$\begin{array}{r} 6 \\ +\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} 7 \\ -\ \square \\ \hline 3 \end{array} \qquad \begin{array}{r} 4 \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 6 \\ -\ 3 \\ \hline \square \end{array}$$

Name _____

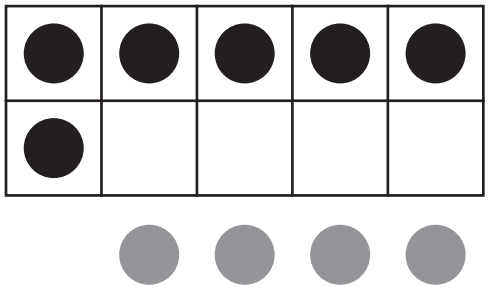
| | | | |
|---|---|---|---|
| $\begin{array}{r} 5 \\ +\ 2 \\ \hline \square \end{array}$ | $\begin{array}{r} 7 \\ -\ 2 \\ \hline \square \end{array}$ | $\begin{array}{r} 6 \\ +\ 1 \\ \hline \square \end{array}$ | $\begin{array}{r} 9 \\ -\ \square \\ \hline 4 \end{array}$ |
| $\begin{array}{r} 1 \\ +\ \square \\ \hline 5 \end{array}$ | $\begin{array}{r} 8 \\ -\ 3 \\ \hline \square \end{array}$ | $\begin{array}{r} 9 \\ -\ 6 \\ \hline \square \end{array}$ | $\begin{array}{r} 7 \\ -\ 6 \\ \hline \square \end{array}$ |
| $\begin{array}{r} \square \\ +\ 3 \\ \hline 5 \end{array}$ | $\begin{array}{r} \square \\ +\ 4 \\ \hline 7 \end{array}$ | $\begin{array}{r} \square \\ -\ 6 \\ \hline 2 \end{array}$ | $\begin{array}{r} 9 \\ -\ \square \\ \hline 5 \end{array}$ |

$3 + 5 \bigcirc 6 + 2$

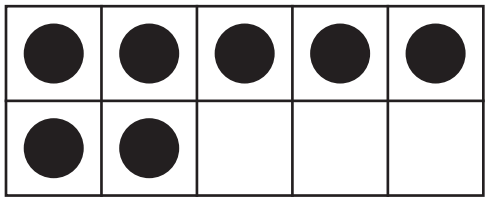
Name _____



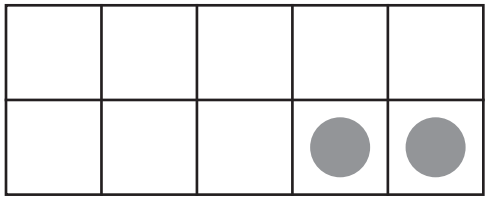
$5 + 5 = \square$



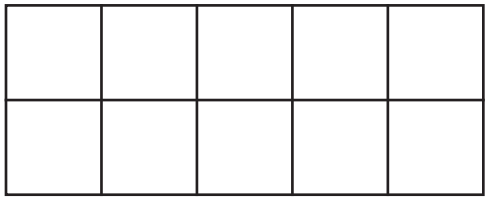
$6 + 4 = \square$



$7 + \square = 10$

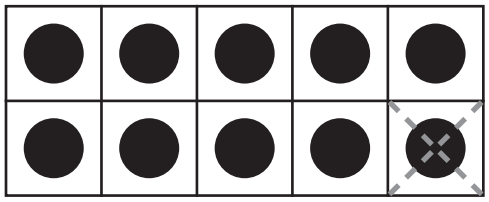


$\square + 2 = 10$

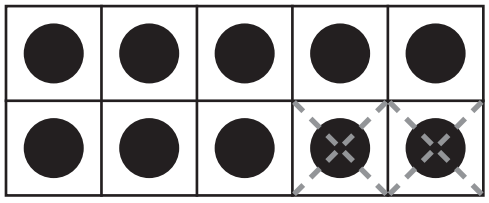


$9 + \square = \square$

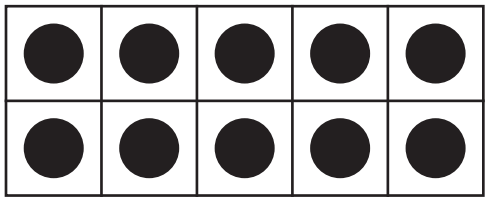
Name _____



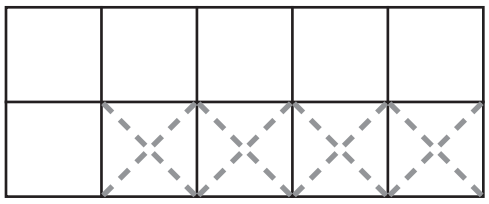
10 − 1 = ☐



10 − 2 = ☐



10 − ☐ = 7



☐ − 4 = 6

☐ − ☐ = ☐

Name _____

| | | | |
|---|---|---|---|
| $7 + 3 = \square$ | $10 - \square = 7$ | $3 + 7 = \square$ | $\square - 7 = 3$ |
| $4 + 6 = \square$ | $10 - \square = 6$ | $6 + 4 = \square$ | $\square - 6 = 4$ |
| $8 + 2 = \square$ | $10 - \square = 8$ | $2 + 8 = \square$ | $\square - 8 = 2$ |

10 toy cars are in the bag.
5 of the cars are blue.
The rest are green.
How many cars are green?

$\square - \square = \square$ green cars

Name _____

$6 + 3 \bigcirc 9 + 0$

---

$$\begin{array}{r} 8 \\ +\ \square \\ \hline 10 \end{array} \qquad \begin{array}{r} 7 \\ -\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 9 \\ -\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 5 \\ +\ 3 \\ \hline \square \end{array}$$

$$\begin{array}{r} 5 \\ +\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} 10 \\ -\ 3 \\ \hline \square \end{array} \qquad \begin{array}{r} 8 \\ -\ \square \\ \hline 4 \end{array} \qquad \begin{array}{r} 3 \\ +\ 6 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ +\ 3 \\ \hline 10 \end{array} \qquad \begin{array}{r} 9 \\ -\ \square \\ \hline 3 \end{array} \qquad \begin{array}{r} 9 \\ -\ \square \\ \hline 2 \end{array} \qquad \begin{array}{r} \square \\ +\ 9 \\ \hline 10 \end{array}$$

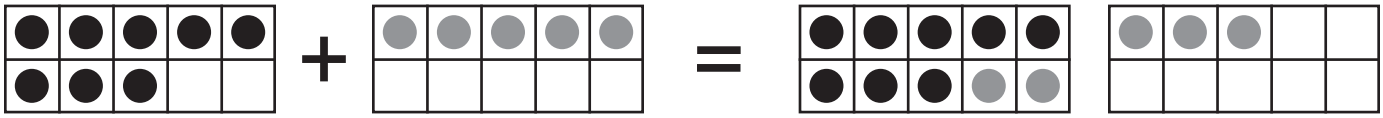
Name _____

| | | |
|---|---|---|
| $10 - 2 = \underline{8}$ | 8 | $3 + 3 = \_\_$ |
| $9 - 3 = \_\_$ | 6 | $9 - 1 = \_\_$ |
| $5 + 2 = \_\_$ | 7 | $8 - 4 = \_\_$ |
| $3 + 1 = \_\_$ | 4 | $3 + 4 = \_\_$ |
| $4 + 5 = \_\_$ | 5 | $7 - 2 = \_\_$ |
| $9 - 4 = \_\_$ | 9 | $6 + 3 = \_\_$ |

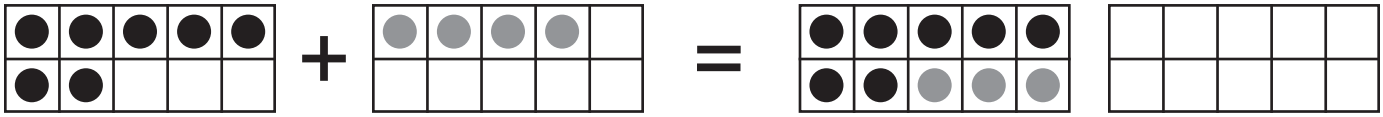
Name _____

| | | | |
|---|---|---|---|
| 10 + 5 = 5 | 9 − 3 = 7 | 8 − 3 = 5 | 7 + 1 = 9 |
| ○ True ○ False | ○ True ○ False | ○ True ○ False | ○ True ○ False |
| 6 + 4 = 9 | 5 + 5 = 9 | 10 − 4 = 7 | 9 − 4 = 5 |
| ○ True ○ False | ○ True ○ False | ○ True ○ False | ○ True ○ False |
| 6 − 2 = 5 | 9 − 5 = 5 | 5 + 3 = 8 | 1 + 9 = 10 |
| ○ True ○ False | ○ True ○ False | ○ True ○ False | ○ True ○ False |

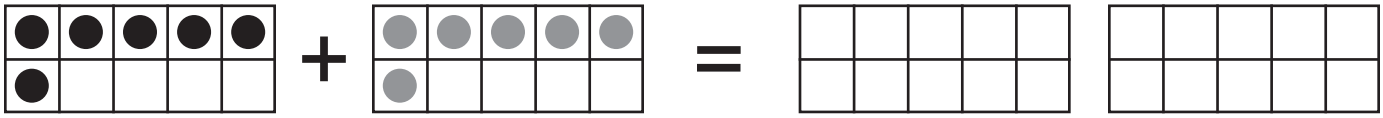
Name _____



8 + 5 = 10 + 3 = 13

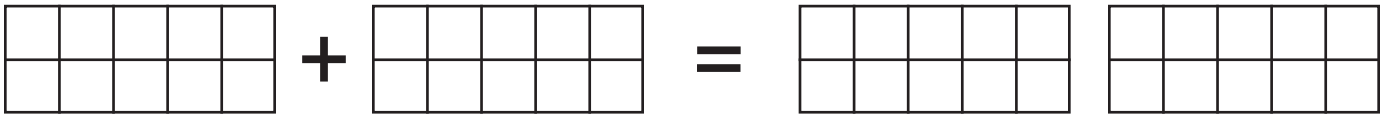


7 + 4 = 10 + ☐ = 11



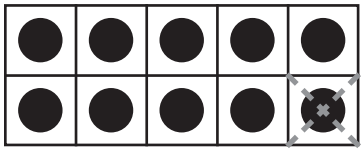
6 + 6 = ☐ + ☐ = ___

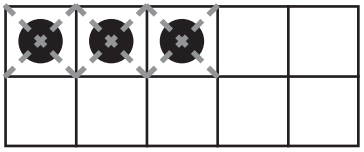
I have two sheets of stamps. One sheet has 8 stamps. The other sheet has 4 stamps. How many stamps do I have **in all**?



☐ + ☐ = ☐ + ☐ = ___ stamps

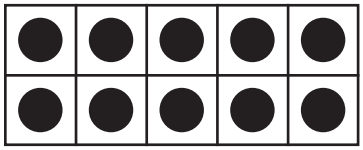
Name _____

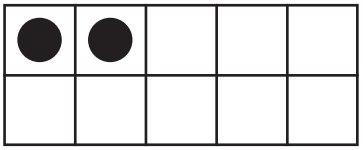




13 – 4 = 9

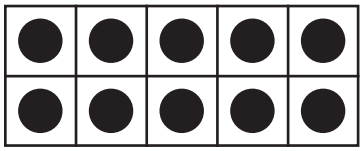
---

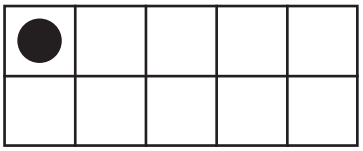




12 – 5 = ☐

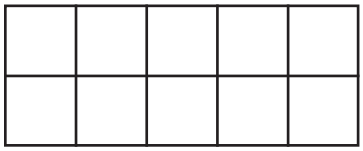
---

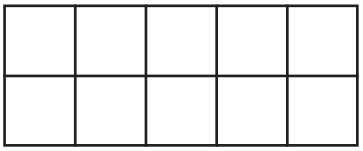




11 – 3 = ☐

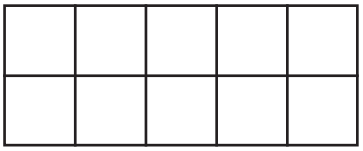
---





13 – ☐ = 7

---



☐ – 8 = 4

---

11 – 6 = ☐

Name _____

If $6 + 5 = 11$ and $5 + 6 = 11$, then $11 - 6$ must equal 5.

$$\begin{array}{r} 6 \\ +\ 5 \\ \hline \\ \end{array} \qquad \begin{array}{r} 5 \\ +\ 6 \\ \hline \\ \end{array} \qquad \begin{array}{r} 11 \\ -\ 6 \\ \hline \\ \end{array} \qquad \begin{array}{r} 11 \\ -\ 5 \\ \hline \\ \end{array}$$

$$\begin{array}{r} 7 \\ +\ 5 \\ \hline \\ \end{array} \qquad \begin{array}{r} 12 \\ -\ \square \\ \hline 7 \end{array} \qquad \begin{array}{r} 5 \\ +\ 7 \\ \hline \\ \end{array} \qquad \begin{array}{r} \square \\ -\ 7 \\ \hline 5 \end{array}$$

$$\begin{array}{r} 9 \\ +\ 4 \\ \hline \\ \end{array} \qquad \begin{array}{r} 13 \\ -\ \square \\ \hline 9 \end{array} \qquad \begin{array}{r} 4 \\ +\ 9 \\ \hline \\ \end{array} \qquad \begin{array}{r} \square \\ -\ 9 \\ \hline 4 \end{array}$$

Name _____

$$\begin{array}{r} 10 \\ -\ 4 \\ \hline \square \end{array}\ \mathbf{B} \qquad \begin{array}{r} 12 \\ -\ 8 \\ \hline \square \end{array}\ \mathbf{U} \qquad \begin{array}{r} 7 \\ +\ \square \\ \hline 12 \end{array}\ \mathbf{F} \qquad \begin{array}{r} 6 \\ +\ 7 \\ \hline \square \end{array}\ \mathbf{A}$$

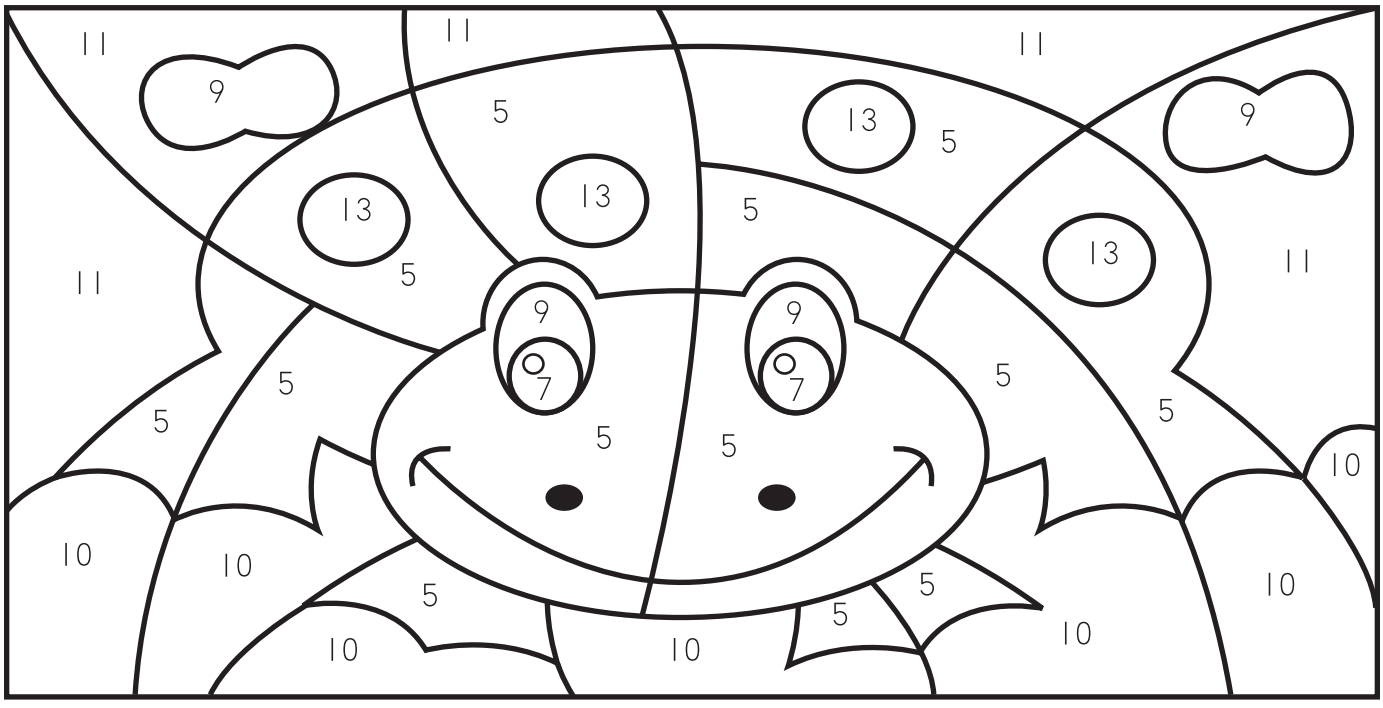
$$\begin{array}{r} 9 \\ -\ \square \\ \hline 5 \end{array}\ \mathbf{U} \qquad \begin{array}{r} 6 \\ +\ 3 \\ \hline \square \end{array}\ \mathbf{S} \qquad \begin{array}{r} 13 \\ -\ 6 \\ \hline \square \end{array}\ \mathbf{L} \qquad \begin{array}{r} 12 \\ -\ 4 \\ \hline \square \end{array}\ \mathbf{O}$$

| | | | | | | | |
|---|---|---|---|---|---|---|---|
| 5 | 13 | 6 | 4 | 7 | 8 | 4 | 9 |

Name _____

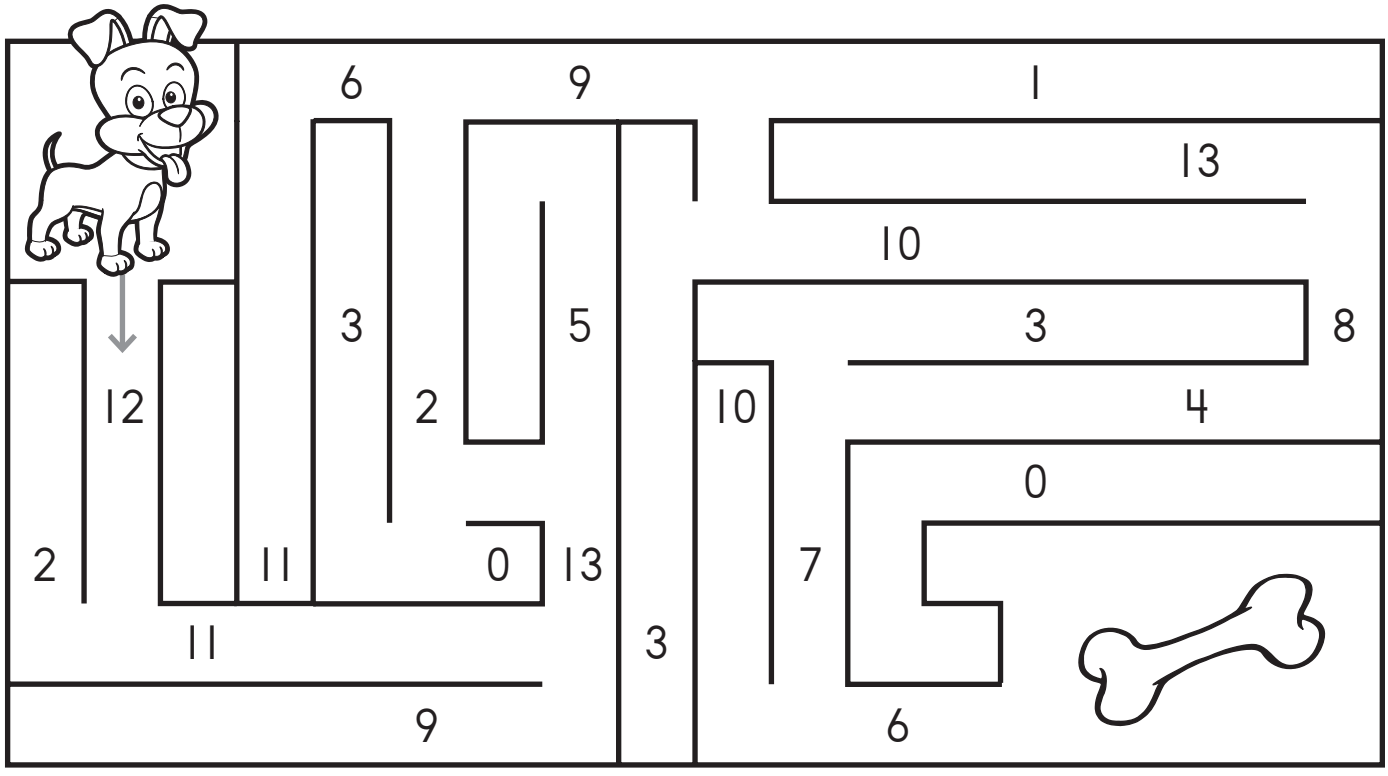
| | | | | |
|---|---|---|---|---|
| 4 + 6 = ☐ | 5 + 7 = ☐ | 9 − 5 = ☐ | 12 − 7 = ☐ | 8 − 1 = ☐ |
| brown | pink | purple | green | black |

| | | | | |
|---|---|---|---|---|
| 9 + 4 = ☐ | 3 + 6 = ☐ | 8 + 0 = ☐ | 4 + 7 = ☐ | 13 − 7 = ☐ |
| yellow | white | orange | blue | red |



Name _____

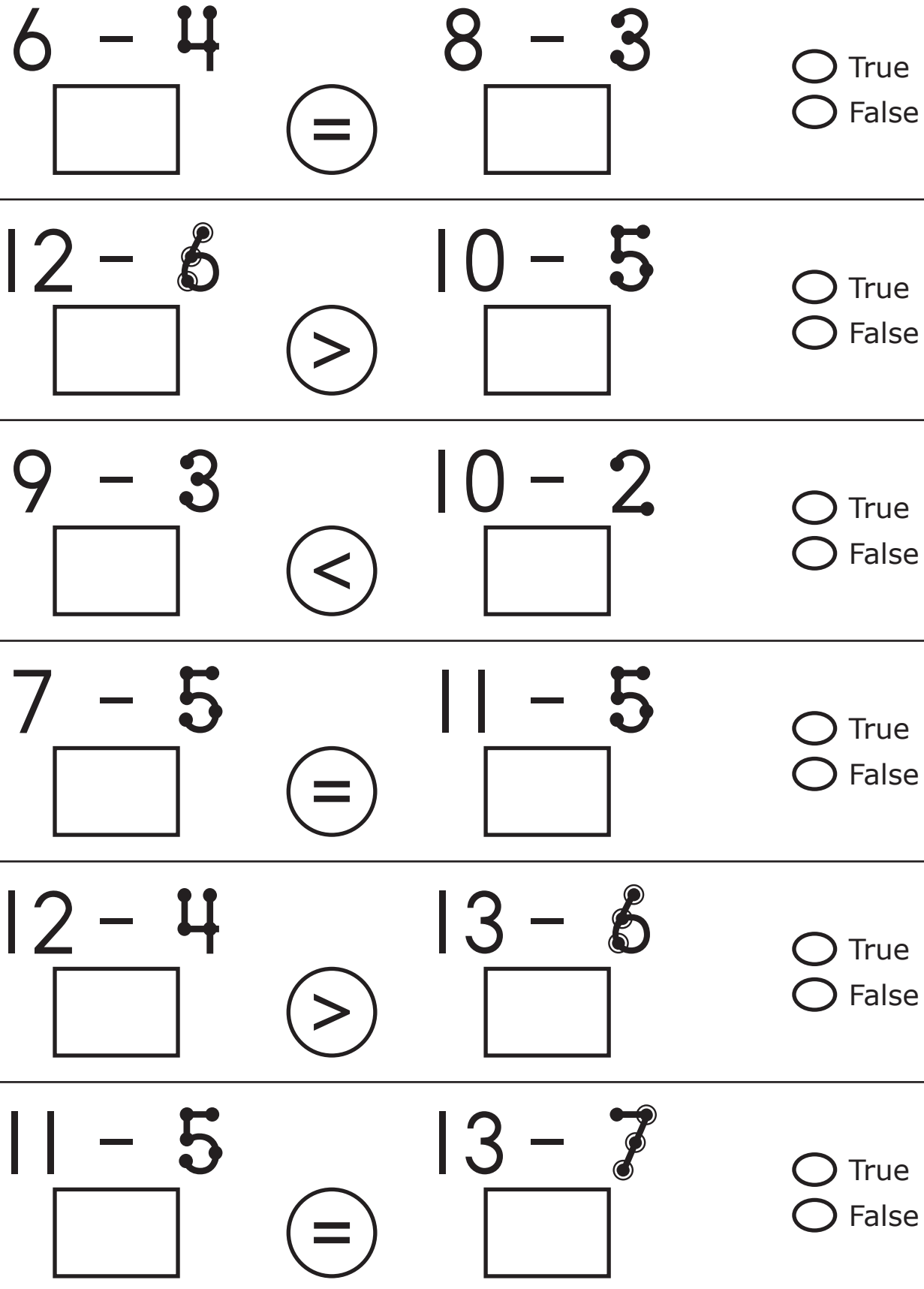
| | | | | |
|---|---|---|---|---|
| 6 + 6 = ☐ | 8 + 3 = ☐ | 9 + 4 = ☐ | 7 − 5 = ☐ | 13 − 4 = ☐ |
| 12 − 2 = ☐ | 3 + 5 = ☐ | 9 − 5 = ☐ | 4 + 3 = ☐ | 12 − 6 = ☐ |



Name _____

| | | | |
|---|---|---|---|
| 4 + 3 | ☐ ○ | 5 + 2 | ☐ | ○ > ○ < ○ = |
| 3 + 3 | ☐ ○ | 1 + 7 | ☐ | ○ > ○ < ○ = |
| 6 + 4 | ☐ ○ | 5 + 4 | ☐ | ○ > ○ < ○ = |
| 8 + 5 | ☐ ○ | 9 + 3 | ☐ | ○ > ○ < ○ = |
| 7 + 3 | ☐ ○ | 6 + 4 | ☐ | ○ > ○ < ○ = |
| 2 + 9 | ☐ ○ | 8 + 3 | ☐ | ○ > ○ < ○ = |

Name _____


6 − 4
8 − 3
=
True
False
12 − 6
10 − 5
>
True
False
9 − 3
10 − 2
<
True
False
7 − 5
11 − 5
=
True
False
12 − 4
13 − 6
>
True
False
11 − 5
13 − 7
=
True
False

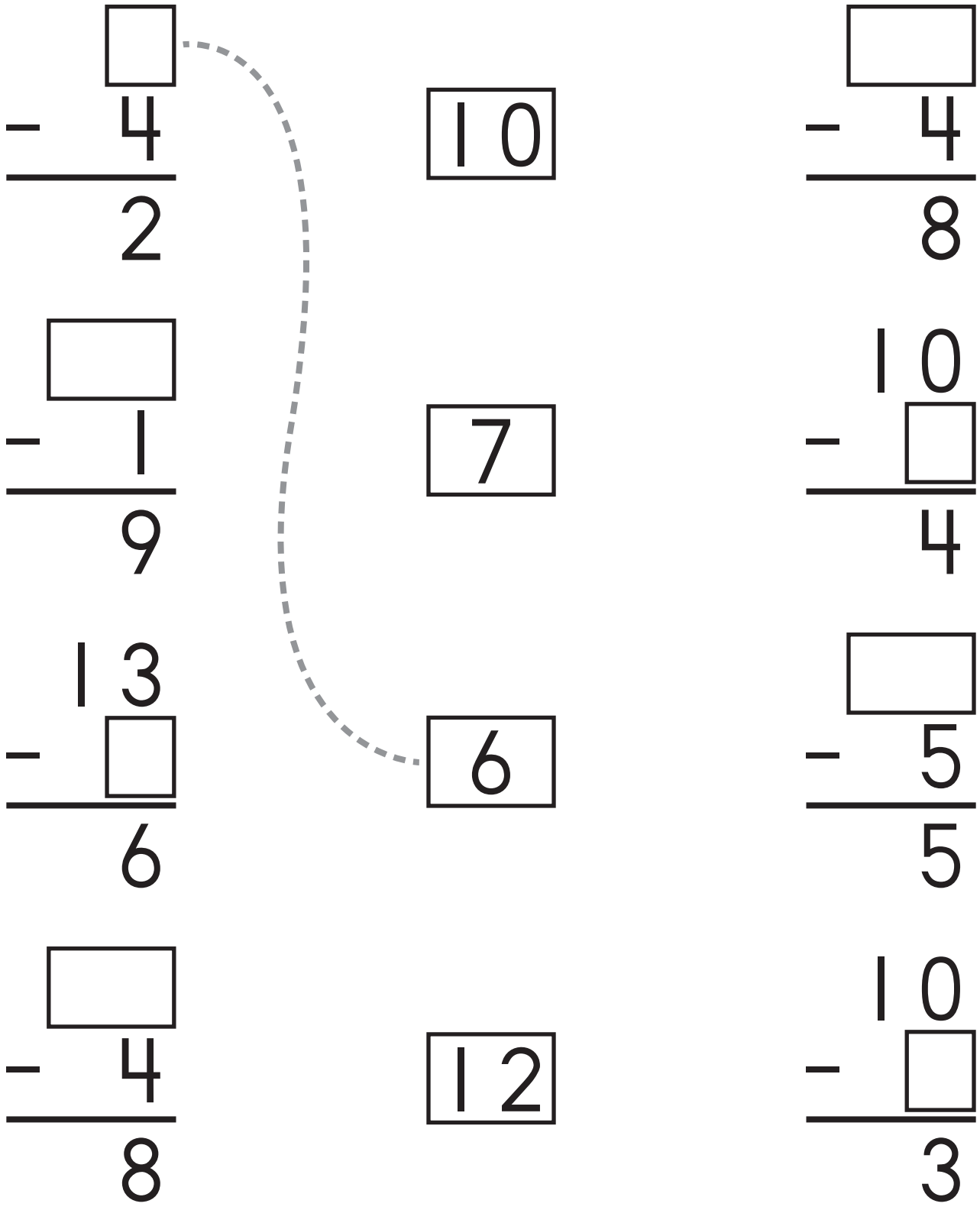
Name _____

| | | | |
|---|---|---|---|
| $6 + \square = 8$ | $\square + 7 = 9$ | $4 + \square = 10$ | $\square + 4 = 11$ |
| $\square + 5 = 12$ | $2 + \square = 11$ | $\square + 5 = 13$ | $9 + \square = 13$ |
| $6 + \square = 12$ | $\square + 5 = 10$ | $4 + \square = 8$ | $3 + \square = 6$ |

If 8 students are here today and there are 12 students in the class, how many students are not here?

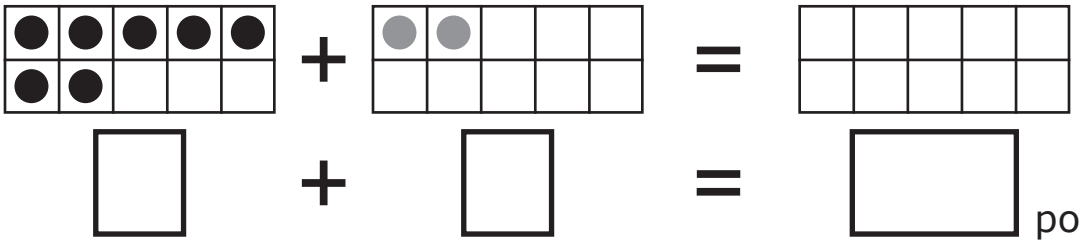
$$\square - \square = \square \text{ students}$$

Name _____



Name _____

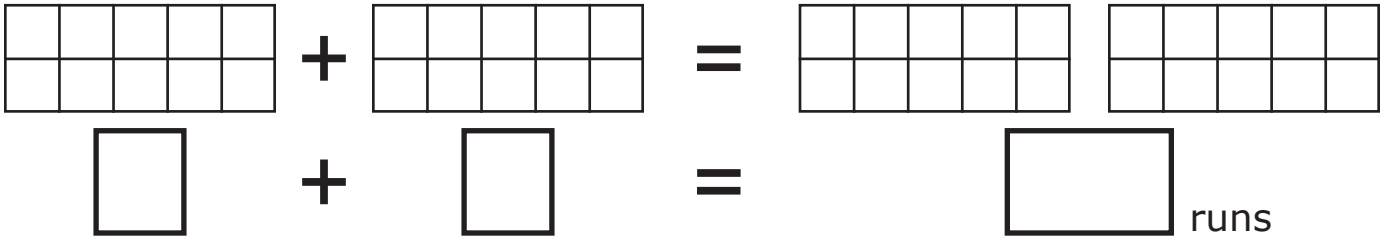
The football team scored 7 points. Then they scored 2 more points. How many **total** points did they score?



□ + □ = □ points

---

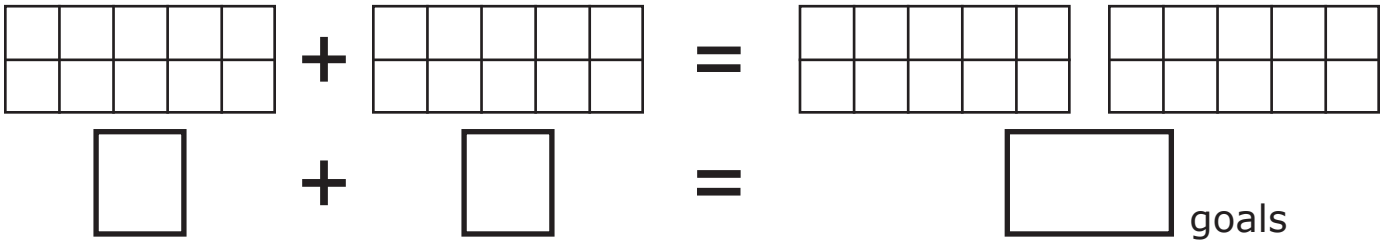
The baseball team scored 5 runs. Then they scored 7 more runs. How many runs did they score?



□ + □ = □ runs

---

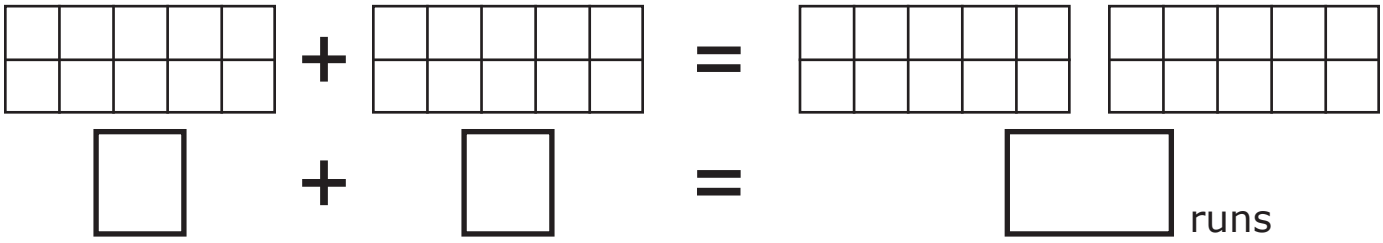
One soccer team made 8 goals. The other soccer team made 8 goals. How many **total** goals were made in the game?



□ + □ = □ goals

---

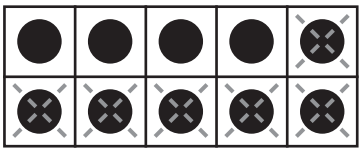
One kickball team scored 6 runs. The other kickball team scored 8 runs. How many runs were scored by the two teams?



□ + □ = □ runs

Name _____

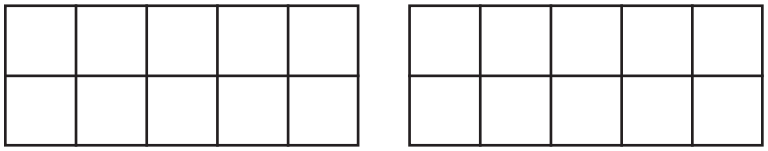
Jason worked on math and spelling homework for 10 minutes. He worked on math for 6 minutes. How long did he work on spelling?



□ − □ = □ minutes

---

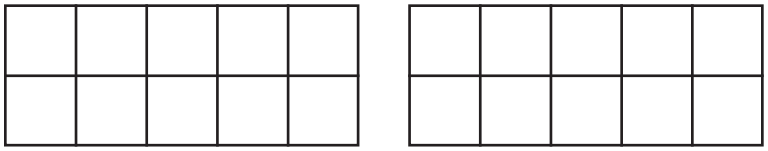
Laila did 13 math problems on two pages. She did 7 problems on one page. How many problems did she do on the other page?



□ − □ = □ problems

---

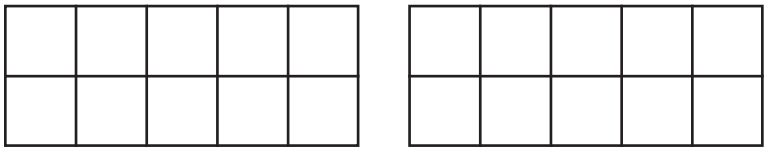
Aden read 15 pages altogether in his book on Tuesday and Thursday. He read 9 pages on Tuesday. How many pages did he read on Thursday?



□ − □ = □ pages

---

Maria wrote a two-page story that had 11 sentences. She wrote 3 sentences on the first page. How many sentences did she write on the second page?



□ − □ = □ sentences

Name _____

$2 + 4 \quad \square \quad = \quad 4 + 2 \quad \square$

○ True
○ False

---

$9 - 7 \quad \square \quad > \quad 8 - 5 \quad \square$

○ True
○ False

---

$$\begin{array}{r} 3 \\ +\ \boxed{7} \\ \hline 10 \end{array}$$

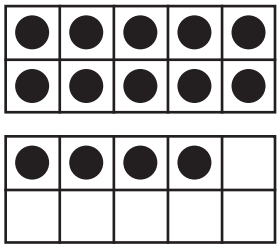
○ True
○ False

$$\begin{array}{r} \boxed{11} \\ -\ 7 \\ \hline 3 \end{array}$$

○ True
○ False

---

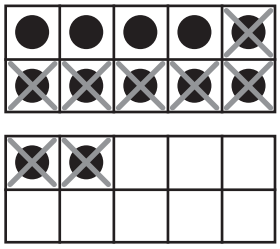
There are 7 oranges in one box. There are 6 oranges in another box. How many oranges are there **altogether**?



○ True
○ False

---

There were 12 eggs in the carton. We used 8 of the eggs to make a cake. There were 4 eggs left in the carton.



○ True
○ False

Name _____

$$\begin{array}{r} 5 \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 7 \\ -\ 2 \\ \hline \square \end{array} \qquad \begin{array}{r} \square \\ +\ 6 \\ \hline 10 \end{array} \qquad \begin{array}{r} 10 \\ -\ 5 \\ \hline \square \end{array}$$

$$9 + 2 \bigcirc 6 + 5$$

$$\begin{array}{r} 8 \\ +\ 4 \\ \hline \square \end{array} \qquad \begin{array}{r} 13 \\ -\ 5 \\ \hline \square \end{array} \qquad \begin{array}{r} \square \\ -\ 9 \\ \hline 3 \end{array} \qquad \begin{array}{r} 9 \\ +\ 4 \\ \hline \square \end{array}$$

There are 8 students in one math group. There are 5 students in another math group. How many students are in the two math groups **in all**?

$$\begin{array}{r} \square \\ +\ \square \\ \hline \square \end{array}$$ students