Activity sheet 37

⚠️ Crayons or markers

Repeat the activity sheet 35 process. Use the directions below. Continue to reinforce Touching, Saying, and Counting. Model sliding the apple from the set of objects to the TouchPoints.

COUNT and COLOR the apples with your red crayon. DRAW a ring around them.

Slide your finger from the pictures of the first two apples in the ring to the two TouchPoints with apples. Start with the two apples at the top of the 7.

COUNT and COLOR the apples as TouchPoints. Use the Touching/Counting Pattern for the double TouchPoints.

Slide your finger from the pictures of the next pair of apples in the ring to the middle two TouchPoints with apples.

COUNT and COLOR the apples. Use the Touching/Counting Pattern.

Slide your finger from the pictures of the last pair of apples in the ring to the bottom two TouchPoints with apples.

COUNT and COLOR the apples. Use the Touching/Counting Pattern.

Slide your finger from the picture of the last apple in the ring to the last TouchPoint.

COUNT and COLOR the apple.

Repeat the Touching/Counting Pattern for the seven apples: 1-2, 3-4, 5-6, 7.

Point out the order of the TouchPoints from top to bottom on the right. The seventh TouchPoint starts the 7.

Tip: Encourage the students to continue to say and touch the TouchPoints.

Tip: Reinforce that the quantities are the same when using pictures, pictorial TouchPoints, or TouchPoints.

Tip: Complete the activity sheet.

Review the ways to represent 7.
4 \[\text{subtract} \] 2 \[\text{equals} \] 2
How many rabbits altogether?
A 🐇 has 8 🥕 s. The 🐇 eats 6 🥕 s.

How many 🥕 s are left? ___ 🥕 s
9 - 3 > __

7 - 4 = __

8 - 2 = __

6 - 5 = __

8 bugs in a jar. 5 bugs get out.

How many bugs are left in the jar? ___