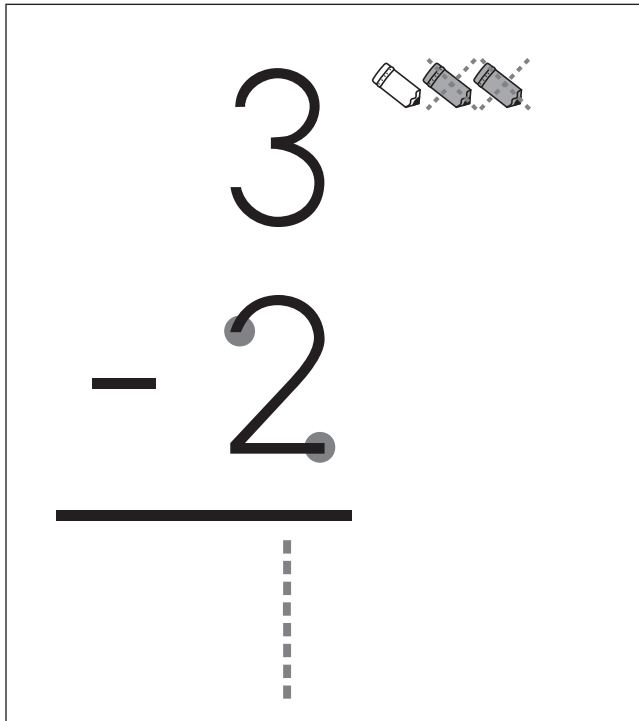
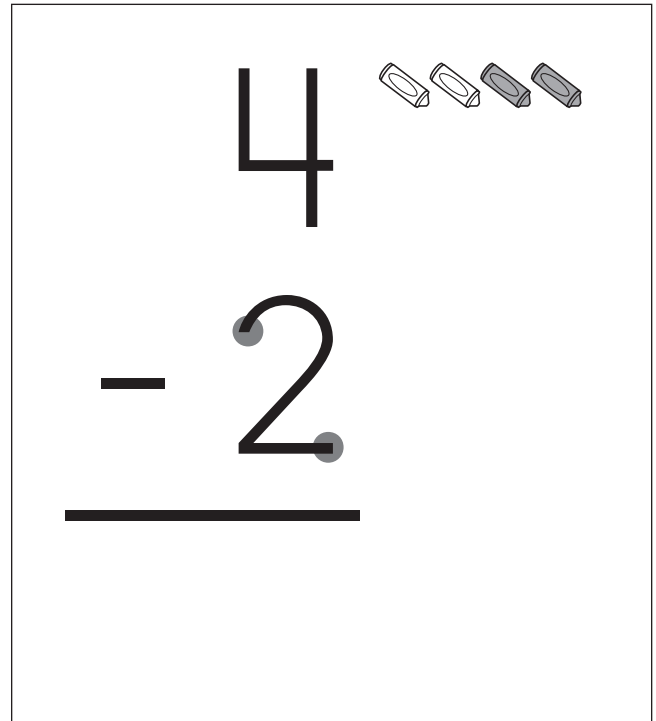


Name _____

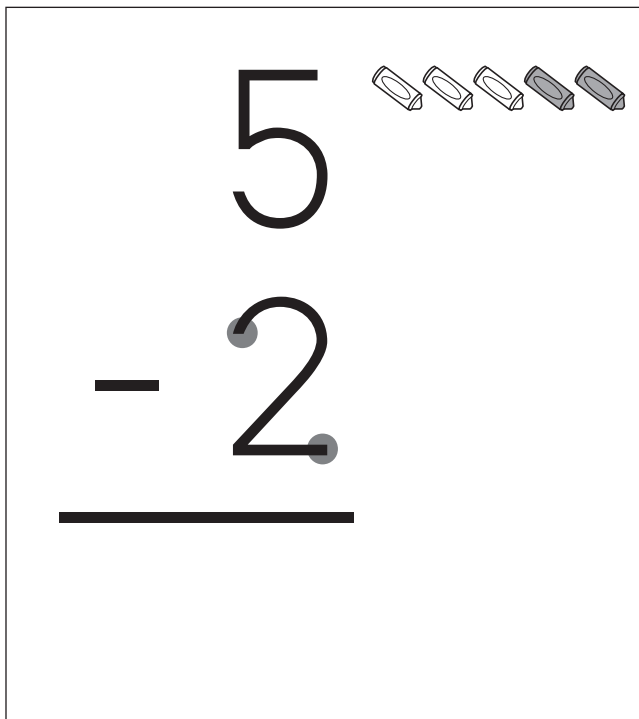
Directions: Touch the top number, say its name, and count backward on the TouchPoints of the bottom number. Write the answer, and say the problem and answer quietly. Then cross out the number of objects you are subtracting, and count the remaining objects to check your answer.



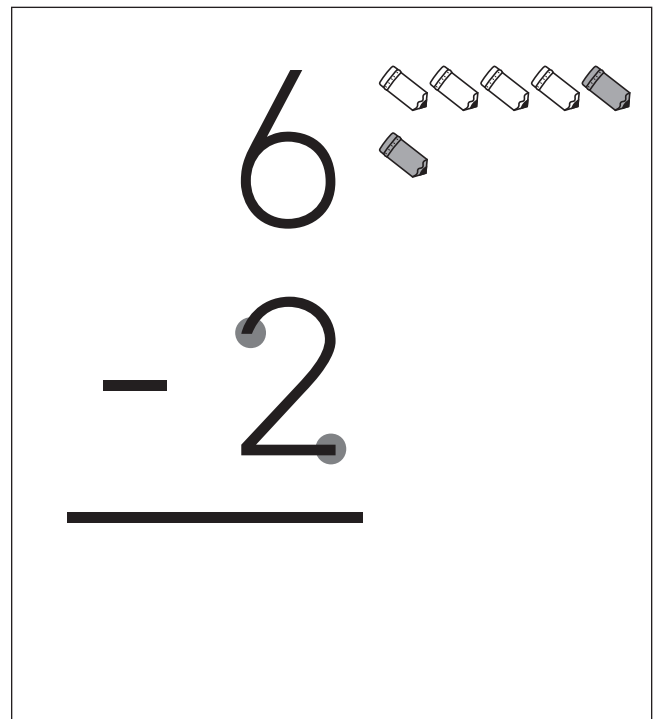
A subtraction problem $3 - 2$ is shown. The number 3 is at the top, and the number 2 is below it with a minus sign to its left. A horizontal line is drawn below the 2, and a vertical dashed line extends downwards from the center of this line, indicating where to write the answer. To the right of the number 3 are three small, tilted rectangular objects representing the number 3.



A subtraction problem $4 - 2$ is shown. The number 4 is at the top, and the number 2 is below it with a minus sign to its left. A horizontal line is drawn below the 2. To the right of the number 4 are four small, tilted rectangular objects representing the number 4.



A subtraction problem $5 - 2$ is shown. The number 5 is at the top, and the number 2 is below it with a minus sign to its left. A horizontal line is drawn below the 2. To the right of the number 5 are five small, tilted rectangular objects representing the number 5.



A subtraction problem $6 - 2$ is shown. The number 6 is at the top, and the number 2 is below it with a minus sign to its left. A horizontal line is drawn below the 2. To the right of the number 6 are six small, tilted rectangular objects representing the number 6.

Name _____

Directions: Start on the side with the arrow. The arrow is on the right side. Subtract the numbers below the arrow in the ones column, and write the answer. Then subtract the numbers in the tens column, and write the answer.

Tens	Ones
	↓
4	5
-	3
1	
—	

Tens	Ones
	↓
2	5
-	1
3	
—	

Tens	Ones
	↓
5	2
-	3
0	
—	

Tens	Ones
	↓
6	4
-	2
4	
—	

Tens	Ones
	↓
4	9
-	3
6	
—	

Tens	Ones
	↓
7	3
-	1
2	
—	