

Activity sheet 3

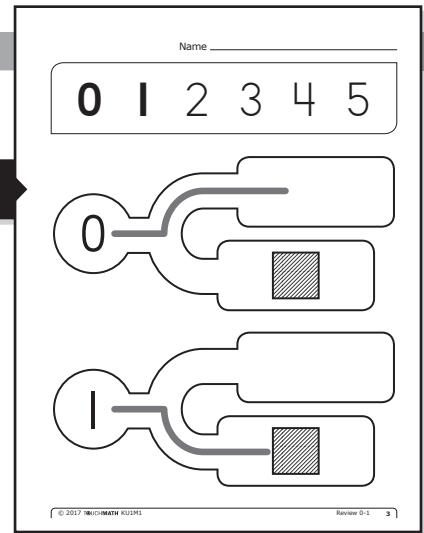
- TouchShapes or counters
- Crayons

CONCRETE REPRESENTATIONAL

- WRITE your name on the line.
TOUCH and SAY each number at the top.
DRAW a ring around and SAY "0."
DRAW a ring around and SAY "1."

PLACE a counter on the shape in the first picture.
Start at 0. TRACE the path for 0 shapes.

PLACE a counter on the shape in the second picture.
Start at 1. TRACE the path for 1 shape.



Activity sheet 4

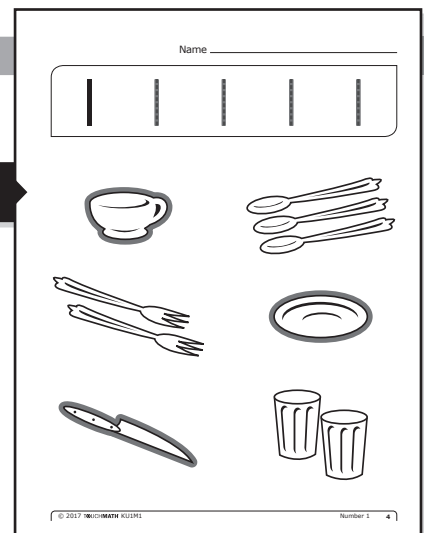
- WRITE your name on the line.
TRACE and SAY "1."
TRACE each 1 with dotted lines. SAY 1.

Place 1 counter on each set of 1.
DRAW a ring around and SAY "1."
MOVE the counters off the pictures.

COLOR the sets of 1 yellow.
COLOR the sets that are not 1 green.

- ALL STUDENTS

Use the **objects** in the kitchen center.
Show 1 of each **object**. Set the table.
Cook your favorite dinner.
Talk about it.



Name _____

0

1

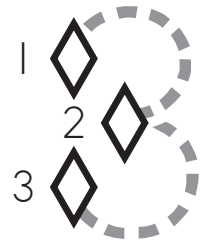
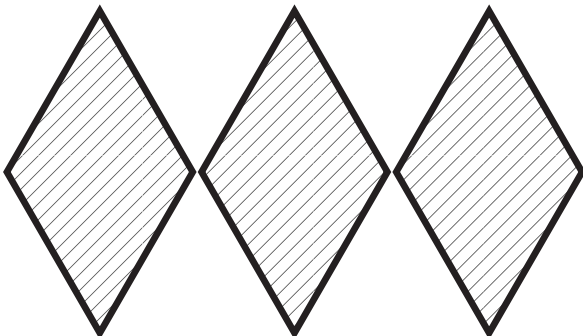
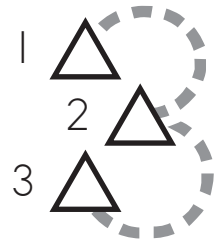
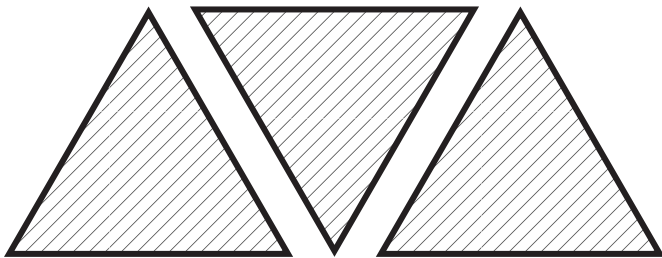
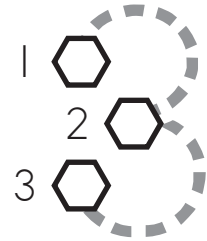
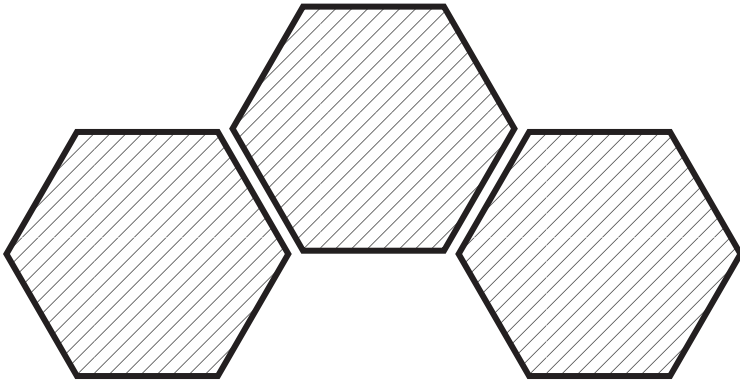
2

1
2
3



4

5



Name _____

1

green

2

red

3

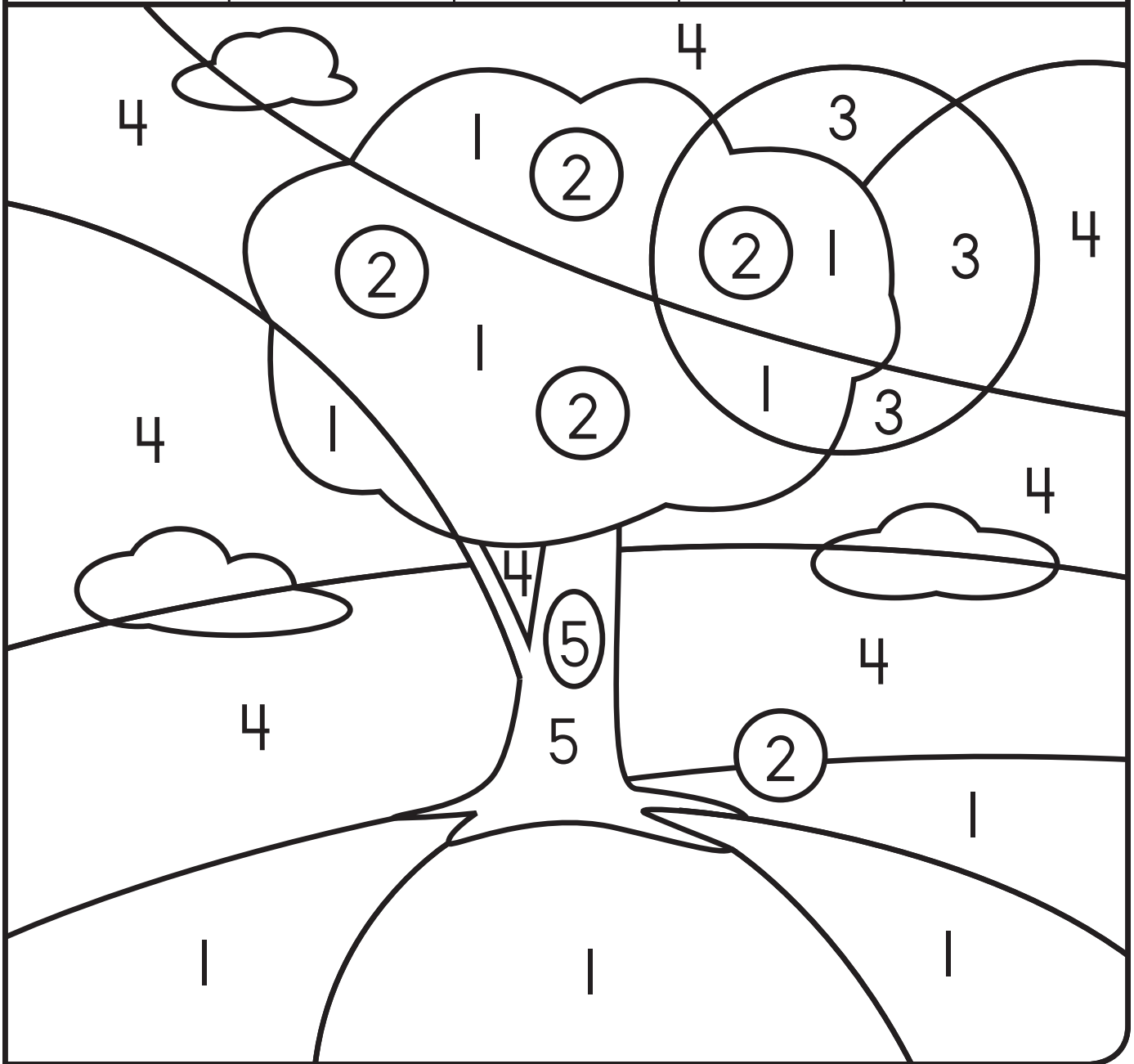
yellow

4

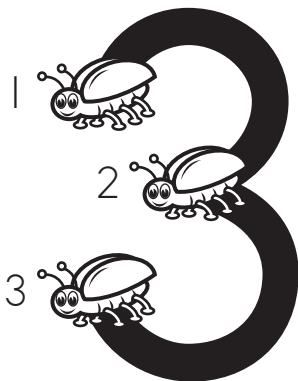
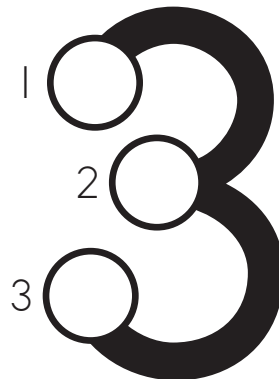
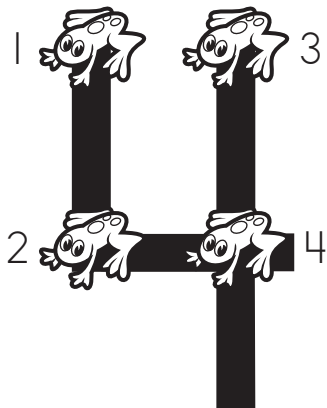
blue

5

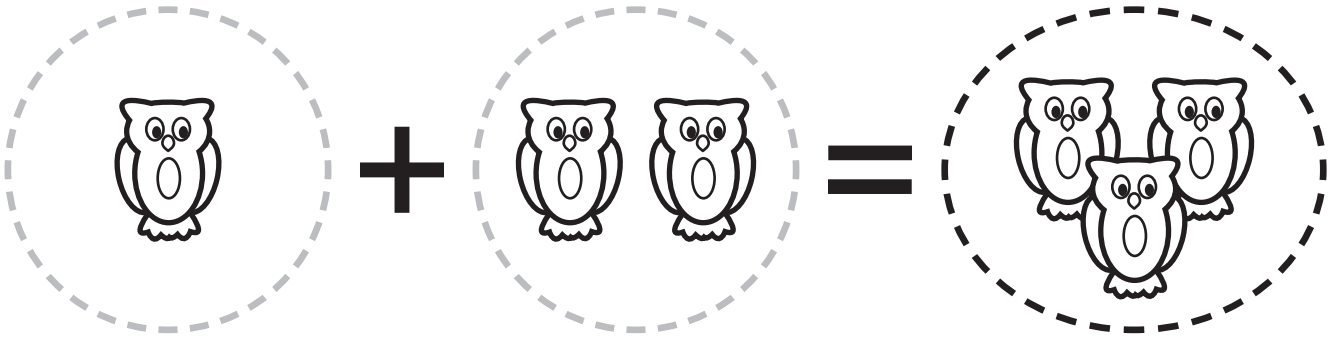
brown



Name _____



Name _____

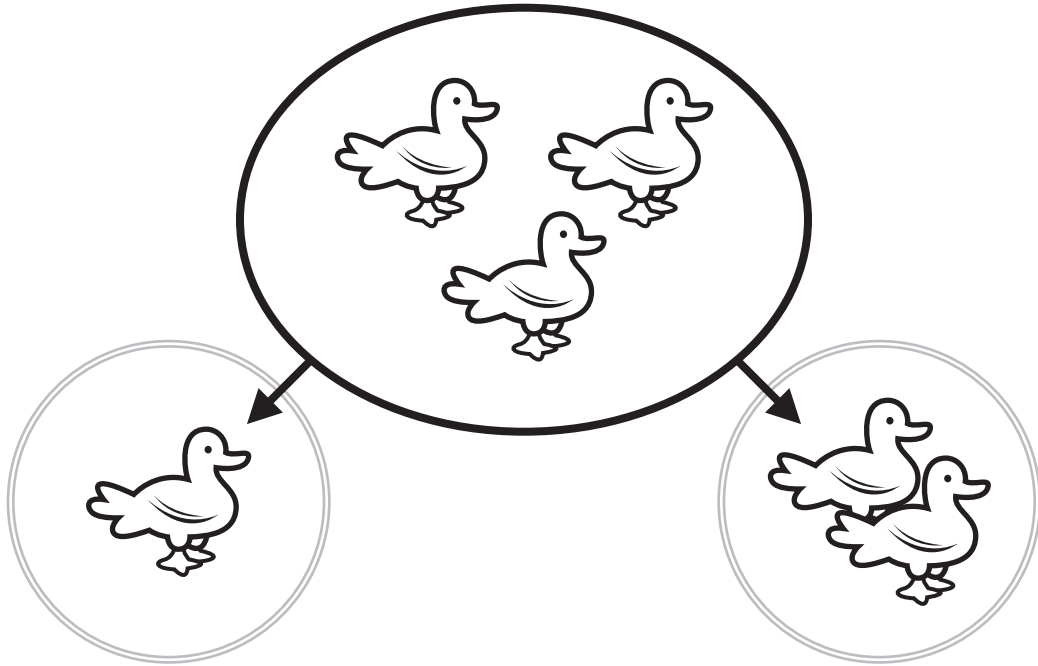


$$1 \text{ owl} + 2 \text{ owls} = 3 \text{ owls}$$

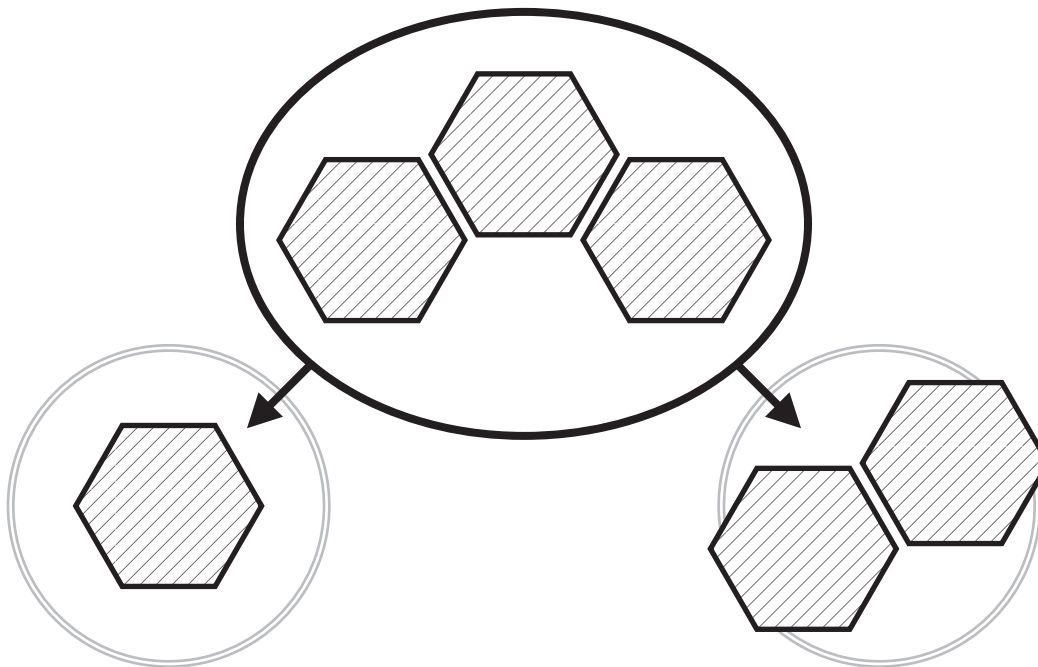
A tracing addition problem. The first number 1 has an owl on top, the second number 2 has two owls (one on top, one on the bottom curve), and the final number 3 is dashed with an owl on the bottom curve.

A dot-marker addition problem. The first number 1 has a dot at the top, the second number 2 has two dots (one at the top curve, one at the bottom curve), and the final number 3 is a blank line.

Name _____



$$3 \text{ ducks} - 1 \text{ duck} = 2 \text{ ducks}$$



Name _____

0 1 2 3 4 5

$$1 + 2 = 3$$

$$3 - 2 = \underline{\quad}$$

$$2 + 2 = \underline{\quad}$$

$$4 - 2 = \underline{\quad}$$