Provide number/picture cards of 7. Talk about the quantities.

Repeat the sequence of shoulders, knees, toes, and nose to remind the children of the sequence and to relate it to the Touching/Counting Pattern.

Demonstrate air writing the 7. Have the children practice.

Read the book for show a short YouTube video of Snow White and the Seven Dwarfs.

Let’s pretend that we are the 7 dwarfs. Show me what you think each dwarf does.

Sneezy
Sleepy
Happy
Grumpy
Bashful (may need modeling)
Dopey (may need discussion)
Doc

Modified directions for sheet 11 follow.

PLACE and COUNT hexagons on the pictures.
COLOR and COUNT the hexagons.
DRAW two rings around quantities of the 7 hexagons.
You might have a ring of 6 and ring of 1.
DRAW 7 shapes in the box.
DRAW two ring around the quantities to show ways to make 7.
Share your work with your partner.
Name __________________________

\[ \begin{array}{ccc}
\text{\( \phantom{6} + \phantom{3} = \phantom{9} \)} \\
\text{6} & \text{3} & \text{9} \\
\end{array} \]

\[ \begin{array}{ccc}
\text{\( \phantom{6} + \phantom{3} = \phantom{9} \)} \\
\text{6} & \text{3} & \text{9} \\
\end{array} \]

\[ \begin{array}{ccc}
\text{\( \phantom{6} + \phantom{3} = \phantom{9} \)} \\
\text{6} & \text{3} & \text{9} \\
\end{array} \]
Name ______________________________

\[6 - 2 = 4\]
Name ______________________________________

7 🐘 + 2 🐘 = 9 🐘

7 🐘 + 2 🐘 = ___ 🐘

7 ⬤ + 2 ⬤ = ___
Name ____________________________

7

7 = 2 + ___________ + ___________

7 = ___________ + ___________ + ___________