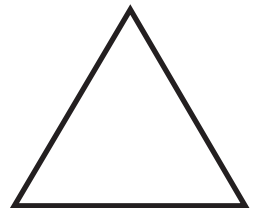
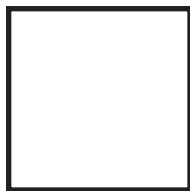
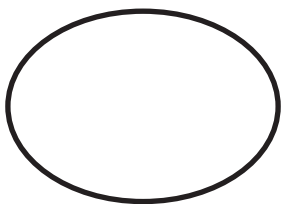
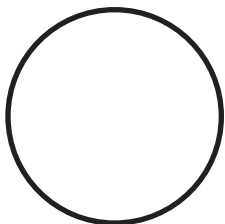
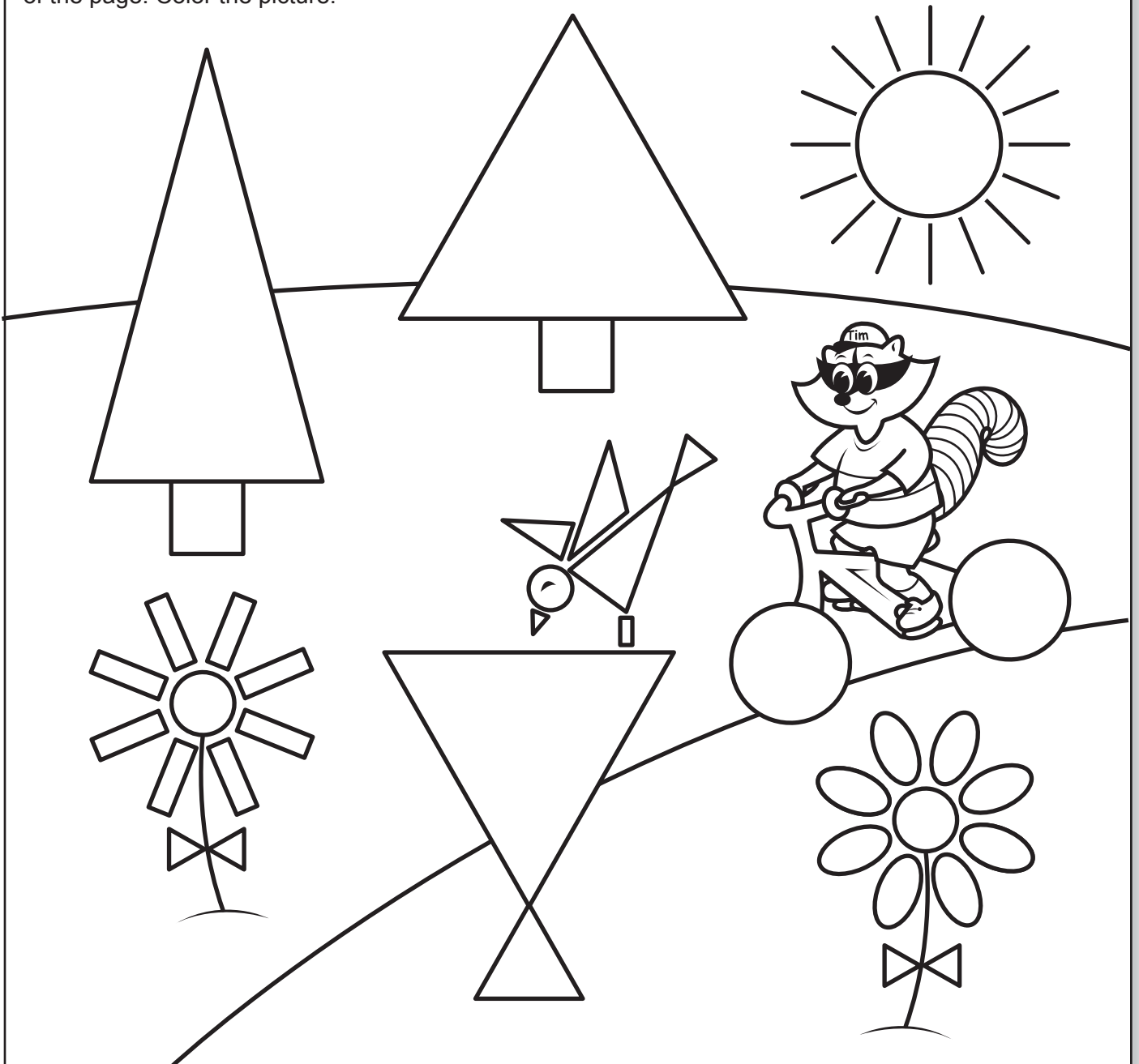


Name \_\_\_\_\_

Count all of the **circles** in the picture below. Write the total number in the **circle** at the bottom of the page. Then count each other groups of **shapes**. Write each total in the matching **shape** at the bottom of the page. Color the picture.









Name \_\_\_\_\_

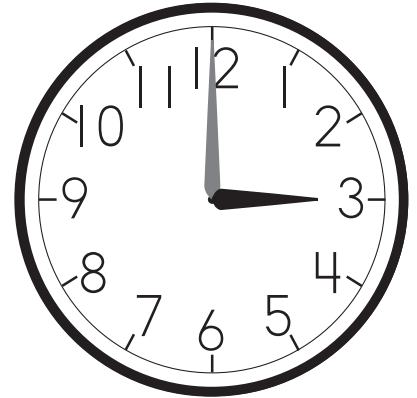
Tag-Along Tim learns to look at the **short hand** first and say the name of the number the short hand is pointing to: "one." Now he looks at the **long hand**. Tim says, "o'clock," when the long hand is pointing to 12. "I know the time on the first clock," Tim says excitedly, "It's one o'clock!" Read the clocks below and write the times.



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00



\_\_\_\_\_ o'clock  
\_\_\_\_\_ :00