Match each clue to the correct solid and then to its name.

I have only curved sides and no faces. What am I?  
\[ \text{pyramid} \]

I am a solid with 3 faces. Two are circles. What am I?  
\[ \text{cube} \]

I have 6 faces. Each face is a square. What am I?  
\[ \text{cone} \]

I can be made with 4 triangles and a square. What am I?  
\[ \text{cylinder} \]

I am a pointed solid with a circle for a base. What am I?  
\[ \text{rectangular solid} \]

I have 6 faces. Four are rectangles. 2 can be square. What am I?  
\[ \text{sphere} \]
The second graders need 700 seeds for their garden. There are 100 seeds in each pack. Fill in the table to find how many packs of seeds they need for their garden.

<table>
<thead>
<tr>
<th>Packs of Seeds</th>
<th>Total Number of Seeds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>100</td>
</tr>
<tr>
<td>2</td>
<td>200</td>
</tr>
</tbody>
</table>

How many seed packs do the students need? _______

Now they buy packs with 50 seeds. How many packs will they need if they want 350 seeds for the garden? Finish the table.

<table>
<thead>
<tr>
<th>Packs of Seeds</th>
<th>Total Number of Seeds</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>50</td>
</tr>
<tr>
<td>2</td>
<td>100</td>
</tr>
<tr>
<td></td>
<td>150</td>
</tr>
</tbody>
</table>

How many seed packs do the students need? _______
Look at each example. Ring the fraction that labels the shaded parts. Then ring the fraction that labels the white parts.

2/3 or 2 out of 3 parts are shaded.
1/3 or 1 out of 3 parts is white.

3/4 or 3 out of 4 parts are shaded.
1/4 or 1 out of 4 parts is white.
Add to solve the money problems. Remember to write your answer with a dollar sign and decimal point! The boxes show when regrouping is needed.

\[
\begin{array}{cccc}
6.53 & 1.45 & 2.13 & 3.10 \\
+2.24 & +4.50 & +6.65 & +5.35 \\
\hline
8.77 & . & . & .
\end{array}
\]

\[
\begin{array}{cccc}
4.58 & 7.25 & 6.73 & 4.75 \\
+2.27 & +1.46 & +2.19 & +2.18 \\
\hline
6.85 & . & . & .
\end{array}
\]

\[
\begin{array}{cccc}
5.93 & 6.23 & 4.87 & 5.34 \\
+3.52 & +2.96 & +1.50 & +1.82 \\
\hline
9.45 & . & . & .
\end{array}
\]

After spending $3.20 on food, a man is given $.80 change. How much money had he given to the clerk? Add to solve.  

After spending $1.55 on a salad, a woman is given $.45 change. How much had the woman given to the clerk?
The picture graph shows the number of each kind of flag at the flag store. Be sure to read the key below the graph!

How many flags does each rectangle represent? _______ flags

How many flags represent China? _______ flags

How many flags represent Japan? _______ flags

Which countries have the same number of flags?

_______________________ and ________________________

Which country has 30 flags in the store? _____________________

How many more flags does the store have from Great Britain than from Japan?

_______ more flags