

Multiply. Write the product. Fill in the bubble.

125.

$$\begin{array}{r} 80 \\ \times 9 \\ \hline \end{array}$$

- (A) 729
- (B) 720
- (C) 179
- (D) 72

126.

$$\begin{array}{r} 50 \\ \times 5 \\ \hline \end{array}$$

- (A) 25
- (B) 105
- (C) 250
- (D) 155

127.

$$\begin{array}{r} 60 \\ \times 3 \\ \hline \end{array}$$

- (A) 180
- (B) 90
- (C) 18
- (D) 630

128.

$$\begin{array}{r} 20 \\ \times 8 \\ \hline \end{array}$$

- (A) 100
- (B) 128
- (C) 16
- (D) 160

129.

$$\begin{array}{r} 40 \\ \times 7 \\ \hline \end{array}$$

- (A) 280
- (B) 28
- (C) 208
- (D) 110

130.

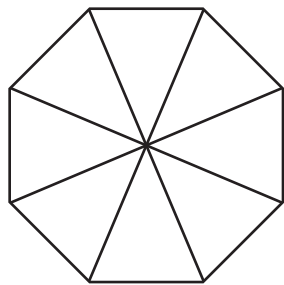
$$\begin{array}{r} 90 \\ \times 4 \\ \hline \end{array}$$

- (A) 36
- (B) 360
- (C) 63
- (D) 630

Color the picture to match the fraction.

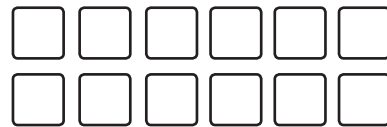
131.

$$\frac{3}{8}$$



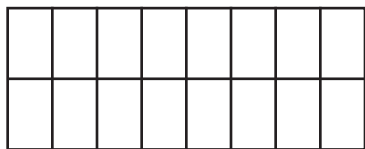
132.

$$\frac{5}{12}$$



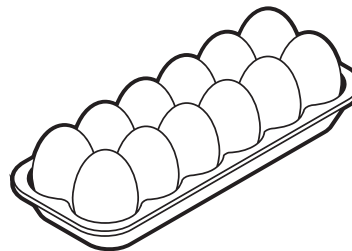
133.

$$\frac{9}{16}$$



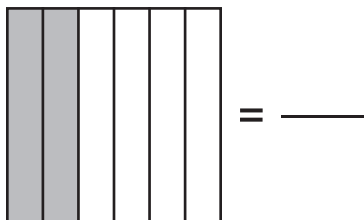
134.

$$\frac{7}{12}$$



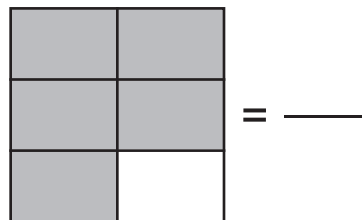
Write the fraction to match the picture. Write the fraction name.

135.



= _____

136.



= _____

Test Sheets 15–16

Standards-Based Placement Test

3.NBT.3

Test sheet 15

Materials

- Pencils

◆ Read the sheet directions with the students.

☞ Multiply.

- ▼ Write the product.
Fill in the bubble.

15

Multiply. Write the product. Fill in the bubble.

125. $\begin{array}{r} 80 \\ \times 9 \\ \hline 720 \end{array}$	<input type="radio"/> 729 <input type="radio"/> 720 <input type="radio"/> 179 <input type="radio"/> 72	126. $\begin{array}{r} 50 \\ \times 5 \\ \hline 250 \end{array}$	<input type="radio"/> 25 <input type="radio"/> 105 <input type="radio"/> 250 <input type="radio"/> 155
127. $\begin{array}{r} 60 \\ \times 3 \\ \hline 180 \end{array}$	<input type="radio"/> 180 <input type="radio"/> 90 <input type="radio"/> 18 <input type="radio"/> 630	128. $\begin{array}{r} 20 \\ \times 8 \\ \hline 160 \end{array}$	<input type="radio"/> 100 <input type="radio"/> 128 <input type="radio"/> 16 <input type="radio"/> 160
129. $\begin{array}{r} 40 \\ \times 7 \\ \hline 280 \end{array}$	<input type="radio"/> 280 <input type="radio"/> 28 <input type="radio"/> 208 <input type="radio"/> 110	130. $\begin{array}{r} 90 \\ \times 4 \\ \hline 360 \end{array}$	<input type="radio"/> 36 <input type="radio"/> 360 <input type="radio"/> 63 <input type="radio"/> 630

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Accommodation
Eliminate the multiple choices. Remind the students that they are multiplying a multiple of 10 by a single-digit number.

3.NF.1

Test sheet 16

Materials

- Pencils
- Fraction models: rectangles or circles (accommodation)

◆ Read the directions for each section with the students.

☞ Problems 131–134:







- ▼ Color the picture to match the fraction.

Problems 135 and 136:

- ▼ Write the fraction to match the picture.
Write the fraction name.

16

Color the picture to match the fraction.

131. $\frac{3}{8}$		132. $\frac{5}{12}$	
133. $\frac{9}{16}$		134. $\frac{7}{12}$	
Write the fraction to match the picture. Write the fraction name.			
135. 	$= \frac{2}{6}$	136. 	$= \frac{5}{6}$
two-sixths		five-sixths	

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Accommodation
Problems 131–134:
Use blank fraction models for the students to match the fraction.

Problems 135 and 136:
Ask the students to respond orally.

