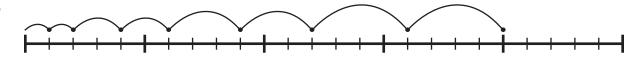
Answer the question. Show your answer on the number line.

36.

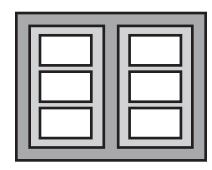


How many jumps for the next number? _____ jumps

Write the missing numbers in the pattern.

$$7+3+6+3+5+3+4+3+$$
___+

Follow the pattern. Show the problem on the diagram. Answer the question.



There is 1 big box. There are 2 boxes inside this box. There are 3 small boxes inside the 2 boxes.

39. How many boxes are inside each of the small boxes?

_____ boxes

40. How many total boxes are there?

_____ boxes

Find the rule. Complete the table. Write the generalization.

41.

Rule: Add	1 2
In	Out
40	
42	
44	
46	

42.

Rule:	
In	Out
	6
9	8

43.

Rule:		
# of bills	\$5 value	\$10 value
10		
20		
30		
40		

Solve. Write the answer.

44.

45.

46.

47.

48.

49.

50.

51.

52.

53.

Test Sheets 7-8

Standards-Based Placement Test

4.0A.5 Test sheet 7

Materials

- Pencils
- Graph paper (accommodation)
- ◆ Read the directions for each section with the students. Tell the children to look for patterns.
 - O Problem 36:
 - ➤ Answer the question. Show your answer on the number line.
 - ▼ [Write the answer to the question.]

Problems 37 and 38:

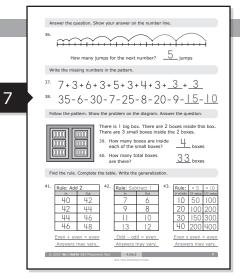
▼ [Say the pattern.]
Write the missing numbers in the pattern.

Problems 39 and 40:

▼ [Read the word problem.] Follow the pattern. Show the problem on the diagram. Answer the question.

Problems 41-43:

▼ [Use or] Find the rule. Complete the table. Write the generalization.



Accommodation
Encourage the students to look
for and write numbers to help
them identify the pattern.

Problems 39 and 40: Provide graph paper for the students to replicate the problems and count the total number of boxes.

4.NBT.1 Test sheet 8

Materials

- Pencils
- Read the sheet directions with the students.
 - O Solve.
 - ✓ Write the answer.
 - **▼** [Say the equation.]

Solve. Wri	te the answer.	45.	46.	
	27 10 37	+ 30 140	874 + 100 974	
47.	77 70 7	600 - 80 520	909 - 90 819	
50.	80 7 560	400 × 6 2,400	320 × 3 960	
3)	300 900	30 30 900	90)900	
8		ANDTE O	2019 TBUCHMATH SBS Placement Test	

Accommodation
Ring the operation sign.
Remind the students of
operations with 10 and 100.

T●UCH**MATH** Fifth Grade Proficiency Record

				_							
etry	4.G.3 (symmetry)	42		_							
	(səqsha G-S) S.Ə.4	41									
Geometr	4.G.2 (properties, shapes, names)	40		_							
Ğ	(describe shapes: lines and angles)	39		_		_					
	4.G.1 (draw angles and lines)	38		_							
easurement & Data	4.MD.7 (angles: additive with unknowns)	37		_							
	4.MD.6 (angles: types and measurement)	36		_							
	4.MD.5 (angles in circles)	35		_							
	4.MD.5 (angles)	34									
	4.MD.4 (line plots)	33									
	4.MD.3 (word problems)	32		_		_					
eası	4.MD.2 (word problems)	31		_							
Σ	4.MD.2 (word problems)	30		L							
	4.MD.1 (measurement: metric)	29									
	4.MD.1 (measurement: standard)	28									
	4.NF.7 (compare decimals)	27									
	4.NF.6 (fractions and decimals on number lines)	26									
	4.NF.5 (fractions with denominators or 10 & 100)	25		_							
	4.NF.4 (word problems)	24		$ldsymbol{ld}}}}}}$							
ons	4.NF.4 (multiply fractions by whole numbers)	23		_							
Fractions	4.NF.4 (multiply fractions by whole numbers)	22		_							
	4.NF.3 (word problems)	21									
N&O	4.NF.3 (add and subtract mixed numbers)	20									
	4.NF.3 (decompose fractions)	19									
	4.NF.3 (add and subtract fractions)	18									
	4.NF.2 (compare fractions)	17									
	4.NF.1 (equivalent fractions)	16		_							
	4.NBT.6 (divide)	15									
	4.NBT.5 (multiply)	14									
Ten	4.NBT.4 (add and subtract)	13									
Base	(gnibnuor) £.TaN.4	12									
40 B	4.NBT.2 (compare using various forms)	11									
N8	4.NBT.2 (place value and expanded form)	10		_							
	4.NBT.2 (read and write numbers)	6									
	4.NBT.1 (place value with multiples of 10 & 100)	∞									
	4.OA.5 (patterns)	7									
б	4.AO.4 (prime and composite numbers)	9									
nkin	4.OA.4 (factors)	2									
O&A Thinking	(səlqizlum) 4.AO.4	4									
0&A	4.0A.3 (word problems)	ε		_							
	4.0A.2 (word problems)	7		_							
	4.0A.1 (interpret equations)	П									
		eet	me								
		Test Sheet	Student Name								
		Tes	dent								
			Stu								

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