

Name _____

Directions: Count by one to count the value of the pennies with and without TouchPoints. Then write the total worth of the pennies in each row.



1 ¢ 2 ¢ 3 ¢ 4 ¢ 5 ¢ 6 ¢ 7 ¢ 8 ¢

8 pennies are worth 8¢ or .08.



4 pennies are worth _____ or _____.



5 pennies are worth _____ or _____.



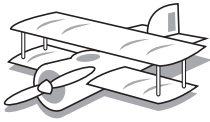
6 pennies are worth _____ or _____.



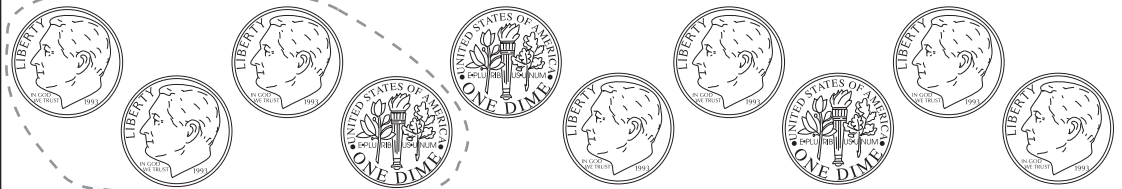
7 pennies are worth _____ or _____.

Name _____

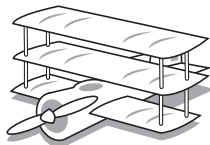
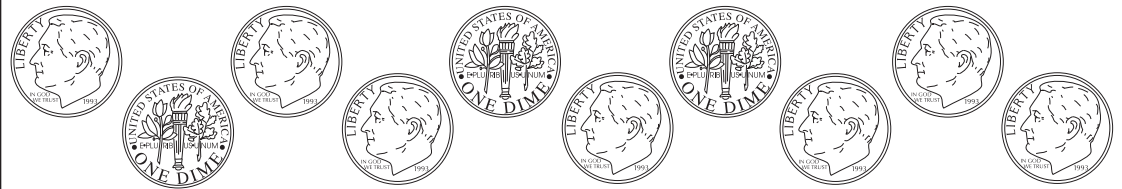
Directions: Ring the number of dimes needed to buy each airplane.



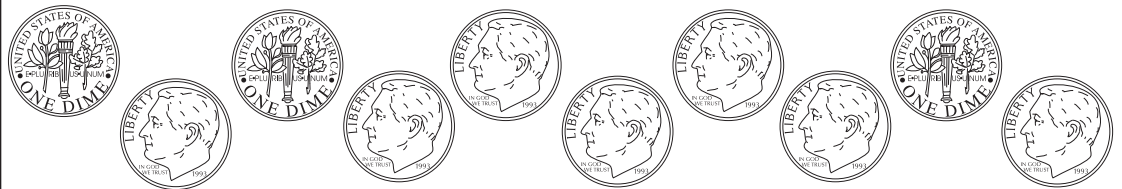
40¢



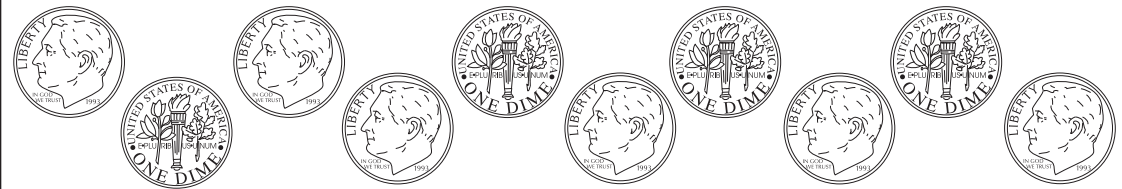
60¢



80¢



50¢



30¢



Name _____

Directions. Ring the correct answer. Show your work.

1. There are three quarters on the table. Mr. Reynolds adds one more. How much money is on the table?

50¢

25¢

\$1.00

2. Adrian has six quarters. If she gives her friend half of them, how much money will she have left?

25¢

50¢

75¢

3. Janet wants to buy an ice cream bar which costs \$1.00. If she has 50¢, how much more money will she need?

50¢

25¢

\$1.00

4. The store sells pencils for 25¢. Paul has \$1.25. How many pencils can Paul buy?

5

3

1

5. Roy will pay seventy-five cents for a balloon. He has five quarters. How many will he have left?

1

2

3