



## TouchMath Correlations to Common Core State Standards

TouchMath offers two presentations of the correlations. One is by page for teacher planning. Each page is correlated to each of the standards that are addressed through the activities and instructional strategies. The second is by standard for remedial use for needed proficiency with a given standard.

The Common Core State Standards outline the journey to success in learning mathematics. The navigation of that journey is implemented by the classroom teacher. This correlation of the TouchMath Program to the Common Core State Standards is a critical aid that supports the teacher in plotting the course for students to successfully reach their destinations. The teacher determines the route, pace, and means of travel for the learners. TouchMath offers a unique approach, one that is instinctive to learners. The TouchPoints are to the numerals as words are to letters: they give meaning to abstraction.

With TouchMath, teachers guide the learning through engaging all learning styles to help students read the signposts and progress toward their destination, one milestone at a time. The program can be implemented as an intervention at various developmental levels. Key mathematical concepts are developed and expanded as students explore the world of mathematics. Within each CCSS domain, the clusters of paths converge to develop clear understanding of complex skills. Experiences on the journey often contribute to success in multiple domains. Student activities are not isolated to one domain; they build automaticity in navigation as the learner grows in confidence.

Since the TouchMath Program is kinesthetic, visual, and abstract in its approach to instruction, the Program is differentiated from other approaches/programs in significant ways. The correlations reflect these differentiators; they are identified by grade level for clarity in understanding the process used for the correlations.

Bon Voyage! Enjoy the journey and embrace the adventure!

Assumptions in the CCSS Correlations  
TouchMath Program, Standards-Based Edition  
July, 2017

Introduction: The following assumptions were applied in correlating the Program to the Mathematics Common Core State Standards. The CRA sequence of concept development was implemented throughout the Program. The concrete and representational activities are specifically referenced below. The abstract forms include the standard forms of numbers with no visual representations.

#### Mathematical Practice

The Mathematical Practices have been correlated broadly since the TouchMath approach reinforces the relationship of quantities and numerals, strategies for problem solving (rather than guessing at the answer), models and patterns, tools, precise language, structure and patterns, and repeated reasoning.

- MP.1. Multiple approaches to operations include rings around quantities, representation on addition/subtraction workmats, and connection of quantities and numerals with TouchPoints..
- MP.2 The use of TouchPoints is correlated as a strategy to associate the abstract number and the quantity it represents.
- MP.3 Partner work with questioning processes, drawing conclusions and making generalizations are indicated in the correlation.
- MP.4 Activities with concrete objects and representations including but not limited to TouchPoints, graphic organizers, drawings, place value models, calendars, charts, graphs, and visual cues) are included as modeling with mathematics.
- MP.5 The tools correlated include all of the examples of models. TouchPoint Numerals are correlated as tools.
- MP.6 Precision is consistently reinforced as students are encouraged use a strategy (as opposed to make a guess) and evaluate solutions to ensure they are reasonable and logical.
- MP.7 Problem solving strategies are introduced, compared to computation strategies, and reinforced throughout instruction.
- MP.8 Sequences, patterns, and algorithms are practiced and implemented regularly.

#### CCSS: Second Grade. 2...

##### Operations and Algebraic Thinking

###### Cluster 1: Addition and Subtraction

- OA. 1 The correlations include activities with word problems, found on the activity sheets, throughout the instruction and guided practice. Specific problem solving strategies (e.g., work backwards) are introduced, modeled, and encouraged. In addition to unknowns in all positions in equations, they are imbedded in sequences, patterns, strategies, and activities with mystery numbers.

###### Cluster 2: Fluency within 20

- OA. 2 All practice with sums and differences is included.

### Cluster 3: Multiplication

- OA.3 The activities include identifying odd and even numbers to 100. The concrete activities of pairing objects are scaffolded to include pictorial representations of the objects, then patterns with numbers in sequences, followed by generalizations of odd and even numbers, and concluding with application in a hundred chart.

### Number and Operations in Base Ten

#### Cluster 1: Place Value

- NBT.3 The following forms are representations of concept development of reading and writing numbers: (1) base-ten numerals, (2) words or names of the numbers, (3) expanded forms, e.g.  $500 + 30 + 1$ , (4) place value forms, e.g. 5 hundreds + 3 tens, + 1 one, (5) and place value charts, e.g.

h	t	o
5	3	1

- NBT.4 All activities with patterns, true/false, matching, and multiple choice are considered comparisons and are correlated.

#### Cluster 2: Addition and subtraction

- NBT.5 The strategies include Touch Points, patterns (relationships) number families, doubles, combinations to make 10, and the commutative and associative properties. Computation strategies are consistently reinforced.
- NBT.9 Place value charts and models, visual cues, drawings, diagrams, relationships of numbers, discussions with partner, making generalizations, and additional activities included in the Differentiated Instructions are correlated as explanations why strategies work.

### Measurement and Data

#### Cluster 3: Time and money

- MD.7 Time to nearest one minute is included.
- MD.8 The relationship of two and a half dimes to a quarter is shared in instruction.



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 1	Module 1	1	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	2	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 1	3	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	4	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	5	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	6	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	7	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	8	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	9	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	10	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	11	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	12	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	13	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	14	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	15	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 1	16	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 1	17	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 1	18	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	19	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 1	20	2.OA.1, 2.OA.2
Unit 1	Module 1	21	2.OA.1, 2.OA.2
Unit 1	Module 1	22	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	23	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	24	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 1	25	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 2	26	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	27	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	28	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	29	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	30	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	31	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	32	2.OA.1, 2.OA.2, 2.NBT.9
Unit 1	Module 2	33	2.OA.1, 2.OA.2, 2.NBT.7



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 1	Module 2	34	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	35	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	36	2.OA.1, 2.OA.2, 2.NBT.6, 2.NBT.9
Unit 1	Module 2	37	2.OA.1, 2.OA.2, 2.NBT.6, 2.NBT.9
Unit 1	Module 2	38	2.OA.1, 2.OA.2, 2.NBT.9
Unit 1	Module 2	39	2.OA.1, 2.OA.2, 2.NBT.9
Unit 1	Module 2	40	2.OA.1, 2.OA.2, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	41	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	42	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	43	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 2	44	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 2	45	2.OA.1, 2.OA.2, 2.NBT.4
Unit 1	Module 2	46	2.OA.1, 2.OA.2, 2.NBT.4
Unit 1	Module 2	47	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 2	48	2.OA.1, 2.OA.2, 2.NBT.7
Unit 1	Module 2	49	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.7
Unit 1	Module 2	50	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.6, 2.NBT.9
Unit 1	Module 3	51	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 1	Module 3	52	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	53	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	54	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	55	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	56	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 3	57	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	58	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	59	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	60	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	61	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 3	62	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 3	63	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 3	64	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 1	Module 3	65	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 1	Module 3	66	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 1	Module 3	67	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 3	68	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 3	69	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5
Unit 1	Module 3	70	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5
Unit 1	Module 3	71	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 3	72	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 3	73	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 3	74	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 3	75	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 1	Module 4	76	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	77	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	78	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	79	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	80	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	81	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	82	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	83	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	84	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	85	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	86	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	87	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 1	Module 4	88	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	89	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	90	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	91	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 1	Module 4	92	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 1	Module 4	93	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	94	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 4	95	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 4	96	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 4	97	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 4	98	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 4	99	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 1	Module 4	100	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	101	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	102	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	103	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	104	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	105	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	106	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	107	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	108	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	109	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	110	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 1	Module 5	111	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 1	Module 5	112	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	113	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	114	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	115	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 1	Module 5	116	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7
Unit 1	Module 5	117	2.OA.2, 2.NBT.4, 2.NBT.5
Unit 1	Module 5	118	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	119	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	120	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 5	121	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 5	122	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 5	123	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 5	124	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 5	125	2.OA.1, 2.OA.2, 2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 1	Module 6	126	2.OA.1, 2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	127	2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.5
Unit 1	Module 6	128	2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.5
Unit 1	Module 6	129	2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	130	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	131	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	132	2.OA.2, 2.NBT.5, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 1	Module 6	133	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 6	134	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 1	Module 6	135	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5
Unit 1	Module 6	136	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	137	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	138	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 1	Module 6	139	2.OA.1, 2.OA.2, 2.NBT.5
Unit 1	Module 6	140	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	141	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 1	Module 6	142	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	143	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	144	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5
Unit 1	Module 6	145	2.OA.2, 2.NBT.5
Unit 1	Module 6	146	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	147	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	148	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	149	2.OA.1, 2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.5, 2.NBT.9
Unit 1	Module 6	150	2.OA.1, 2.OA.2, 2.NBT.1, 2.NBT.3, 2.NBT.5, 2.NBT.9
Unit 2	Module 1	1	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	2	2.NBT.1, 2.NBT.3
Unit 2	Module 1	3	2.NBT.1, 2.NBT.3
Unit 2	Module 1	4	2.NBT.1, 2.NBT.3
Unit 2	Module 1	5	2.NBT.1, 2.NBT.3
Unit 2	Module 1	6	2.NBT.1, 2.NBT.3
Unit 2	Module 1	7	2.NBT.1, 2.NBT.3
Unit 2	Module 1	8	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	9	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	10	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	11	2.NBT.1, 2.NBT.3
Unit 2	Module 1	12	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	13	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	14	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	15	2.NBT.1, 2.NBT.3, 2.NBT.4





## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 2	Module 1	16	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	17	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	18	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	19	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	20	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	21	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	22	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	23	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	24	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 1	25	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	26	2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	27	2.NBT.2, 2.NBT.3
Unit 2	Module 2	28	2.NBT.1, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	29	2.NBT.2, 2.NBT.3
Unit 2	Module 2	30	2.NBT.3, 2.NBT.4
Unit 2	Module 2	31	2.NBT.2, 2.NBT.3
Unit 2	Module 2	32	2.NBT.2, 2.NBT.3
Unit 2	Module 2	33	2.NBT.2, 2.NBT.3
Unit 2	Module 2	34	2.NBT.2, 2.NBT.3
Unit 2	Module 2	35	2.NBT.3, 2.NBT.4
Unit 2	Module 2	36	2.NBT.2, 2.NBT.3
Unit 2	Module 2	37	2.NBT.2, 2.NBT.3
Unit 2	Module 2	38	2.NBT.2, 2.NBT.3
Unit 2	Module 2	39	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	40	2.NBT.3, 2.NBT.4
Unit 2	Module 2	41	2.NBT.2, 2.NBT.3
Unit 2	Module 2	42	2.NBT.2, 2.NBT.3
Unit 2	Module 2	43	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	44	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	45	2.NBT.3, 2.NBT.4
Unit 2	Module 2	46	2.NBT.3, 2.NBT.4
Unit 2	Module 2	47	2.NBT.3, 2.NBT.4
Unit 2	Module 2	48	2.NBT.1, 2.NBT.3, 2.NBT.4



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 2	Module 2	49	2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 2	50	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	51	2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	52	2.NBT.2, 2.NBT.3
Unit 2	Module 3	53	2.NBT.2, 2.NBT.3
Unit 2	Module 3	54	2.NBT.2, 2.NBT.3, 2.NBT.4, 2.NBT.8
Unit 2	Module 3	55	2.NBT.2, 2.NBT.3
Unit 2	Module 3	56	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	57	2.NBT.1, 2.NBT.2, 2.NBT.3
Unit 2	Module 3	58	2.NBT.2, 2.NBT.3
Unit 2	Module 3	59	2.NBT.2, 2.NBT.3
Unit 2	Module 3	60	2.NBT.1, 2.NBT.2, 2.NBT.3
Unit 2	Module 3	61	2.NBT.2, 2.NBT.3
Unit 2	Module 3	62	2.NBT.2, 2.NBT.3
Unit 2	Module 3	63	2.NBT.2, 2.NBT.3
Unit 2	Module 3	64	2.NBT.2, 2.NBT.3
Unit 2	Module 3	65	2.NBT.1, 2.NBT.2, 2.NBT.3
Unit 2	Module 3	66	2.NBT.1, 2.NBT.2, 2.NBT.3
Unit 2	Module 3	67	2.NBT.1, 2.NBT.3
Unit 2	Module 3	68	2.NBT.2, 2.NBT.3, 2.NBT.7, 2.NBT.8
Unit 2	Module 3	69	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	70	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	71	2.NBT.2, 2.NBT.3
Unit 2	Module 3	72	2.NBT.2, 2.NBT.3
Unit 2	Module 3	73	2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 3	74	2.NBT.2, 2.NBT.3, 2.NBT.8
Unit 2	Module 3	75	2.NBT.1, 2.NBT.2, 2.NBT.3, 2.NBT.4
Unit 2	Module 4	76	2.OA.3, 2.OA.4, 2.NBT.2
Unit 2	Module 4	77	2.OA.3, 2.OA.4
Unit 2	Module 4	78	2.OA.3, 2.OA.4
Unit 2	Module 4	79	2.OA.3, 2.OA.4
Unit 2	Module 4	80	2.OA.3, 2.OA.4, 2.NBT.2
Unit 2	Module 4	81	2.OA.3, 2.OA.4



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 2	Module 4	82	2.OA.4
Unit 2	Module 4	83	2.OA.4
Unit 2	Module 4	84	2.OA.4
Unit 2	Module 4	85	2.OA.4
Unit 2	Module 4	86	2.OA.4
Unit 2	Module 4	87	2.OA.3, 2.OA.4
Unit 2	Module 4	88	2.OA.3, 2.OA.4
Unit 2	Module 4	89	2.OA.3, 2.OA.4
Unit 2	Module 4	90	2.OA.3, 2.NBT.2
Unit 2	Module 4	91	2.OA.3, 2.NBT.2
Unit 2	Module 4	92	2.NBT.2
Unit 2	Module 4	93	2.NBT.2
Unit 2	Module 4	94	2.NBT.2
Unit 2	Module 4	95	2.NBT.2
Unit 2	Module 4	96	2.NBT.2
Unit 2	Module 4	97	2.NBT.2
Unit 2	Module 4	98	2.OA.4, 2.NBT.2
Unit 2	Module 4	99	2.OA.4, 2.NBT.2
Unit 2	Module 4	100	2.OA.4, 2.NBT.2
Unit 2	Module 5	101	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 2	Module 5	102	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	103	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	104	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	105	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	106	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 5	107	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	108	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	109	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	110	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	111	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	112	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	113	2.OA.2, 2.NBT.5, 2.NBT.7
Unit 2	Module 5	114	2.OA.2, 2.NBT.5, 2.NBT.7



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 2	Module 5	115	2.OA.2, 2.NBT.5, 2.NBT.7
Unit 2	Module 5	116	2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	117	2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	118	2.OA.2, 2.NBT.5, 2.NBT.6, 2.NBT.7
Unit 2	Module 5	119	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	120	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 2	Module 5	121	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	122	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 2	Module 5	123	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 2	Module 5	124	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 5	125	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	126	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	127	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	128	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	129	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	130	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	131	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	132	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	133	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	134	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	135	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	136	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	137	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	138	2.OA.2, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	139	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	140	2.OA.2, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	141	2.OA.2, 2.NBT.4, 2.NBT.5
Unit 2	Module 6	142	2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 2	Module 6	143	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	144	2.OA.2, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	145	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 2	Module 6	146	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 2	Module 6	147	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 2	Module 6	148	2.OA.1, 2.OA.2, 2.NBT.5, 2.NBT.9
Unit 2	Module 6	149	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 2	Module 6	150	2.OA.1, 2.OA.2, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 3	Module 1	1	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	2	2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	3	2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	4	2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	5	2.OA.1, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	6	2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	7	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	8	2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	9	2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	10	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	11	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	12	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	13	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	14	2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	15	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	16	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	17	2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	18	2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	19	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	20	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	21	2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	22	2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	23	2.NBT.5, 2.NBT.7, 2.NBT.8
Unit 3	Module 1	24	2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 1	25	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8
Unit 3	Module 2	26	2.OA.1, 2.NBT.1, 2.NBT.3, 2.NBT.5, 2.NBT.9
Unit 3	Module 2	27	2.NBT.1, 2.NBT.3, 2.NBT.5, 2.NBT.9
Unit 3	Module 2	28	2.NBT.5, 2.NBT.9
Unit 3	Module 2	29	2.NBT.5, 2.NBT.9
Unit 3	Module 2	30	2.NBT.5, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 3	Module 2	31	2.NBT.5, 2.NBT.9
Unit 3	Module 2	32	2.NBT.5, 2.NBT.9
Unit 3	Module 2	33	2.NBT.5, 2.NBT.9
Unit 3	Module 2	34	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 2	35	2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 2	36	2.NBT.5, 2.NBT.6, 2.NBT.8, 2.NBT.9
Unit 3	Module 2	37	2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 3	Module 2	38	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	39	2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 3	Module 2	40	2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 3	Module 2	41	2.OA.1, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	42	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	43	2.NBT.5, 2.NBT.9
Unit 3	Module 2	44	2.NBT.5, 2.NBT.9
Unit 3	Module 2	45	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	46	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	47	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 2	48	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 2	49	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 2	50	2.OA.1, 2.NBT.1, 2.NBT.3, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 3	Module 3	51	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 3	52	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	53	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	54	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	55	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	56	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 3	Module 3	57	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	58	2.OA.1, 2.NBT.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 3	59	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	60	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	61	2.OA.1, 2.NBT.5
Unit 3	Module 3	62	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 3	63	2.OA.1, 2.NBT.5, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 3	Module 3	64	2.NBT.4, 2.NBT.5
Unit 3	Module 3	65	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	66	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	67	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 3	68	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 3	69	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.6
Unit 3	Module 3	70	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 3	71	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 3	72	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 3	73	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 3	74	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 3	75	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 4	76	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 4	77	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	78	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	79	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	80	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	81	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7
Unit 3	Module 4	82	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	83	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	84	2.NBT.5, 2.NBT.7
Unit 3	Module 4	85	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	86	2.OA.1, 2.NBT.5
Unit 3	Module 4	87	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 4	88	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 4	89	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	90	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	91	2.NBT.5, 2.NBT.7
Unit 3	Module 4	92	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	93	2.NBT.4, 2.NBT.5
Unit 3	Module 4	94	2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 4	95	2.NBT.4, 2.NBT.5
Unit 3	Module 4	96	2.OA.1, 2.NBT.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 3	Module 4	97	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 4	98	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 4	99	2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 4	100	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	101	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	102	2.OA.1, 2.NBT.5
Unit 3	Module 5	103	2.OA.1, 2.NBT.2, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	104	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	105	2.OA.1, 2.NBT.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 5	106	2.OA.1, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 5	107	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 5	108	2.OA.1, 2.NBT.4, 2.NBT.5
Unit 3	Module 5	109	2.NBT.5, 2.NBT.9
Unit 3	Module 5	110	2.OA.1, 2.NBT.5
Unit 3	Module 5	111	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	112	2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.9
Unit 3	Module 5	113	2.OA.1, 2.NBT.5
Unit 3	Module 5	114	2.NBT.4, 2.NBT.5
Unit 3	Module 5	115	2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 5	116	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	117	2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	118	2.NBT.5, 2.NBT.7
Unit 3	Module 5	119	2.OA.1, 2.NBT.5, 2.NBT.9
Unit 3	Module 5	120	2.OA.1, 2.NBT.5, 2.NBT.6, 2.NBT.9
Unit 3	Module 5	121	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.9
Unit 3	Module 5	122	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 5	123	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.6, 2.NBT.7, 2.NBT.8, 2.NBT.9
Unit 3	Module 5	124	2.NBT.5, 2.NBT.7, 2.NBT.9
Unit 3	Module 5	125	2.OA.1, 2.NBT.4, 2.NBT.5, 2.NBT.8, 2.NBT.9
Unit 3	Module 6	126	2.OA.3, 2.OA.4
Unit 3	Module 6	127	2.OA.3
Unit 3	Module 6	128	2.OA.3
Unit 3	Module 6	129	2.OA.3





## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 3	Module 6	130	2.OA.3
Unit 3	Module 6	131	2.OA.3
Unit 3	Module 6	132	2.OA.3
Unit 3	Module 6	133	2.OA.3
Unit 3	Module 6	134	2.OA.3
Unit 3	Module 6	135	2.OA.3
Unit 3	Module 6	136	2.OA.3
Unit 3	Module 6	137	2.OA.3
Unit 3	Module 6	138	2.OA.3
Unit 3	Module 6	139	2.OA.3
Unit 3	Module 6	140	2.OA.3
Unit 3	Module 6	141	2.OA.4
Unit 3	Module 6	142	2.OA.4
Unit 3	Module 6	143	2.OA.4
Unit 3	Module 6	144	2.OA.4
Unit 3	Module 6	145	2.OA.4
Unit 3	Module 6	146	2.OA.4
Unit 3	Module 6	147	2.OA.4
Unit 3	Module 6	148	2.OA.4
Unit 3	Module 6	149	2.OA.4
Unit 3	Module 6	150	2.OA.3, 2.OA.4
Unit 4	Module 1	1	2.MD.7
Unit 4	Module 1	2	2.MD.7
Unit 4	Module 1	3	2.MD.7
Unit 4	Module 1	4	2.MD.7
Unit 4	Module 1	5	2.MD.7
Unit 4	Module 1	6	2.MD.7
Unit 4	Module 1	7	2.MD.7
Unit 4	Module 1	8	2.MD.7
Unit 4	Module 1	9	2.MD.7
Unit 4	Module 1	10	2.MD.7
Unit 4	Module 1	11	2.NBT.2, 2.MD.7
Unit 4	Module 1	12	2.NBT.2, 2.MD.7



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 4	Module 1	13	2.NBT.2, 2.MD.7
Unit 4	Module 1	14	2.NBT.2, 2.MD.7
Unit 4	Module 1	15	2.NBT.2, 2.MD.7
Unit 4	Module 1	16	2.MD.7
Unit 4	Module 1	17	2.MD.7
Unit 4	Module 1	18	2.MD.7
Unit 4	Module 1	19	2.MD.7
Unit 4	Module 1	20	2.MD.7
Unit 4	Module 1	21	2.MD.7
Unit 4	Module 1	22	2.MD.7
Unit 4	Module 1	23	2.MD.7
Unit 4	Module 1	24	2.MD.7
Unit 4	Module 1	25	2.MD.7
Unit 4	Module 2	26	2.MD.8
Unit 4	Module 2	27	2.MD.8
Unit 4	Module 2	28	2.MD.8
Unit 4	Module 2	29	2.MD.8
Unit 4	Module 2	30	2.MD.8
Unit 4	Module 2	31	2.MD.8
Unit 4	Module 2	32	2.MD.8
Unit 4	Module 2	33	2.NBT.2, 2.MD.8
Unit 4	Module 2	34	2.NBT.2, 2.MD.8
Unit 4	Module 2	35	2.NBT.2, 2.MD.8
Unit 4	Module 2	36	2.MD.8
Unit 4	Module 2	37	2.NBT.2, 2.MD.8
Unit 4	Module 2	38	2.NBT.2, 2.MD.8
Unit 4	Module 2	39	2.MD.8
Unit 4	Module 2	40	2.NBT.2, 2.MD.8
Unit 4	Module 2	41	2.NBT.2, 2.MD.8
Unit 4	Module 2	42	2.NBT.2, 2.MD.8
Unit 4	Module 2	43	2.NBT.2, 2.MD.8
Unit 4	Module 2	44	2.NBT.2, 2.MD.8
Unit 4	Module 2	45	2.NBT.2, 2.MD.8



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 4	Module 2	46	2.NBT.2, 2.MD.8
Unit 4	Module 2	47	2.NBT.2, 2.MD.8
Unit 4	Module 2	48	2.NBT.2, 2.MD.8
Unit 4	Module 2	49	2.NBT.2, 2.MD.8
Unit 4	Module 2	50	2.NBT.2, 2.MD.8
Unit 4	Module 3	51	2.MD.9, 2.MD.10
Unit 4	Module 3	52	2.MD.10
Unit 4	Module 3	53	2.MD.10
Unit 4	Module 3	54	2.MD.10
Unit 4	Module 3	55	2.MD.10
Unit 4	Module 3	56	2.MD.10
Unit 4	Module 3	57	2.MD.10
Unit 4	Module 3	58	2.MD.10
Unit 4	Module 3	59	2.MD.10
Unit 4	Module 3	60	2.MD.10
Unit 4	Module 3	61	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	62	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	63	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	64	2.MD.9
Unit 4	Module 3	65	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	66	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	67	2.MD.9
Unit 4	Module 3	68	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	69	2.MD.1, 2.MD.2, 2.MD.9
Unit 4	Module 3	70	2.MD.9
Unit 4	Module 3	71	2.MD.9
Unit 4	Module 3	72	2.MD.9
Unit 4	Module 3	73	2.MD.9
Unit 4	Module 3	74	2.MD.9, 2.MD.10
Unit 4	Module 3	75	2.MD.9, 2.MD.10
Unit 4	Module 4	76	2.MD.1, 2.MD.2, 2.MD.3
Unit 4	Module 4	77	2.MD.1, 2.MD.2
Unit 4	Module 4	78	2.MD.1, 2.MD.2



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 4	Module 4	79	2.MD.1, 2.MD.2
Unit 4	Module 4	80	2.MD.1, 2.MD.2, 2.MD.4
Unit 4	Module 4	81	2.MD.1, 2.MD.2
Unit 4	Module 4	82	2.MD.1, 2.MD.2
Unit 4	Module 4	83	2.MD.1, 2.MD.2
Unit 4	Module 4	84	2.MD.1, 2.MD.2
Unit 4	Module 4	85	2.MD.1, 2.MD.3
Unit 4	Module 4	86	2.MD.1, 2.MD.3
Unit 4	Module 4	87	2.MD.1, 2.MD.3
Unit 4	Module 4	88	2.MD.1, 2.MD.4
Unit 4	Module 4	89	2.MD.1, 2.MD.2
Unit 4	Module 4	90	2.MD.1
Unit 4	Module 4	91	2.MD.1
Unit 4	Module 4	92	2.MD.1, 2.MD.2
Unit 4	Module 4	93	2.MD.1, 2.MD.2
Unit 4	Module 4	94	2.MD.1, 2.MD.4
Unit 4	Module 4	95	2.MD.1, 2.MD.4
Unit 4	Module 4	96	2.MD.1, 2.MD.3
Unit 4	Module 4	97	2.MD.1, 2.MD.3
Unit 4	Module 4	98	2.MD.1, 2.MD.3
Unit 4	Module 4	99	2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4
Unit 4	Module 4	100	2.MD.1, 2.MD.2, 2.MD.3, 2.MD.4
Unit 4	Module 5	101	2.MD.1, 2.MD.4, 2.MD.5, 2.MD.6
Unit 4	Module 5	102	2.MD.1, 2.MD.4, 2.MD.5
Unit 4	Module 5	103	2.MD.1, 2.MD.4, 2.MD.5
Unit 4	Module 5	104	2.MD.5
Unit 4	Module 5	105	2.NBT.2, 2.MD.5
Unit 4	Module 5	106	2.NBT.2, 2.MD.5
Unit 4	Module 5	107	2.NBT.2, 2.MD.5
Unit 4	Module 5	108	2.NBT.2, 2.MD.5
Unit 4	Module 5	109	2.NBT.2, 2.MD.5
Unit 4	Module 5	110	2.NBT.2, 2.MD.5, 2.MD.6
Unit 4	Module 5	111	2.NBT.2, 2.MD.5, 2.MD.6



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 4	Module 5	112	2.NBT.2, 2.MD.5, 2.MD.6
Unit 4	Module 5	113	2.NBT.2, 2.MD.5, 2.MD.6
Unit 4	Module 5	114	2.NBT.2, 2.MD.1, 2.MD.4, 2.MD.5, 2.MD.6
Unit 4	Module 5	115	2.MD.6
Unit 4	Module 5	116	2.MD.5, 2.MD.6
Unit 4	Module 5	117	2.MD.5, 2.MD.6
Unit 4	Module 5	118	2.MD.5, 2.MD.6
Unit 4	Module 5	119	2.MD.5, 2.MD.6
Unit 4	Module 5	120	2.MD.5, 2.MD.6
Unit 4	Module 5	121	2.MD.5, 2.MD.6
Unit 4	Module 5	122	2.MD.5, 2.MD.6
Unit 4	Module 5	123	2.MD.5, 2.MD.6
Unit 4	Module 5	124	2.NBT.2, 2.MD.5, 2.MD.6
Unit 4	Module 5	125	2.NBT.2, 2.MD.5, 2.MD.6
Unit 4	Module 6	126	2.G.1, 2.G.2, 2.G.3
Unit 4	Module 6	127	2.G.1
Unit 4	Module 6	128	2.G.1
Unit 4	Module 6	129	2.G.1
Unit 4	Module 6	130	2.G.1
Unit 4	Module 6	131	2.G.1
Unit 4	Module 6	132	2.G.1
Unit 4	Module 6	133	2.G.1
Unit 4	Module 6	134	2.G.1
Unit 4	Module 6	135	2.G.1
Unit 4	Module 6	136	2.G.1
Unit 4	Module 6	137	2.G.1
Unit 4	Module 6	138	2.G.2
Unit 4	Module 6	139	2.G.2
Unit 4	Module 6	140	2.G.2
Unit 4	Module 6	141	2.G.2
Unit 4	Module 6	142	2.G.2
Unit 4	Module 6	143	2.G.3
Unit 4	Module 6	144	2.G.3



## TouchMath Common Core Standards

Correlations by Unit, Module and Page

Referencing correlated pages within TouchMath's Unit Module Guides

### 2nd Grade

---

<u>Unit</u>	<u>Module</u>	<u>Page No</u>	<u>Standard</u>
Unit 4	Module 6	145	2.G.3
Unit 4	Module 6	146	2.G.3
Unit 4	Module 6	147	2.G.3
Unit 4	Module 6	148	2.G.3
Unit 4	Module 6	149	2.G.3
Unit 4	Module 6	150	2.G.1, 2.G.2, 2.G.3

---